



Winter 2015 On-Line

COURSE

GOG 101 Introduction to Geography (3 hrs.) This course explores the discipline of geography from the dual perspective of the natural and social sciences. Through an examination of key concepts, tools, and methodologies of both physical and human geography, students will be encouraged to develop an understanding of the interaction of human factors such as population, culture and economic or political organization with the physical environment.

Tier 2 Statement

Upon completion of this course, students should understand geographic representations, tools, and resources (maps, atlases, aerial photographs, globes, etc.), their application and use; understand locales, regions, nations, and the world relative to place, location, direction, size, and shape; understand the interaction between physical geography and culture, history, politics, and economics; understand the relationships between human systems and the environment and can use learners' immediate personal experiences to have them reflect upon elements in their environment and how we use and think about the physical and built environment; and to recognize and understand how individuals and groups are affected by events on a global scale.

This course meets the Tier Two Behavioral and Social Institutions requirement.

COURSE PREREQUISITES: There are no prerequisites for this course.

INSTRUCTOR

Jim Concannon, Ph.D.
Associate Professor – Education
242 Westminster Hall
jim.concannon@westminster-mo.edu
573-592-5293 or 573-864-3145

REQUIRED TEXT

Getis, A., Getis, J., and Fellmann, J.D. *Introduction to Geography* McGraw Hill Higher Education: Boston, MA.

ASSESSMENTS

| <i>Assignment Type</i> | <i>Point Value</i> | <i>Total Points</i> |
|---|--------------------|---------------------|
| 1 Exam | 40 | 40 |
| 8 Assignments Please e-mail professor your assignment as an attachment | 20 | 160 |
| 1 Final PowerPoint Please e-mail professor the PowerPoint | 40 | 40 |
| 5 Video Responses (VR) Video Responses are done on MOODLE | 10 | 50 |
| Total | | 290 |

*The instructor has the right to modify assessments and the percent each assessment counts towards the total grade. The professor also has the right to change the course sequence.

1 Exam: There is one test in this course. The exam is worth forty points and will consist of multiple choice and true/false. Exams are timed, and open book/open note.

8 Assignments: There are 8 assignments in this course. Each assignment is worth 20 points. Assignments are due by 5pm via e-mail on the due date.

1 Final PowerPoint: In this course, you will create a PowerPoint presentation. There are three possible options for your final presentation. The first option is to focus on travel. In this option, you must imagine you are traveling to any part of the world for a week. Where would you go? For this, you will need to provide a detailed daily itinerary including geographical information. Geographical information includes terrain, landforms, climate, weather, historical landmarks, political structure, commerce, conflict, religion and culture. The second option is to focus on the geography of war and conflict. Students who chose this option must provide a detailed account of a war and the geography related to the events. Geography of war not only includes the physical terrain, but also the cultural assimilation, religious assimilations, and population migrations as a result of war. The third option is geared for environmental studies majors. In the third option, you are required to examine relationships between geography and environmental concerns resulting from energy consumption and/or pollution.

LATE WORK POLICY

Late work is not accepted. Do not send late work as an attachment to an e-mail.

ACADEMIC HONESTY

Academic honesty is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards academic dishonesty as an extremely serious matter, with serious consequences that range from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, or collaboration, consult the course instructor. If any homework assignment is plagiarized, you will receive an F for the course.

Due Dates, Items Due, Topics (Items due by 5pm of the due date)

| Due Dates | Item Due |
|-----------|--|
| DEC 18 | Assignment 1 and VR 1 due; Sinusoidal, Azimuthal, Mercator, and Robinson projections; Map Distortions; Topographic Maps Igneous, Sedimentary, and Metamorphic Rocks; Intrusive and Extrusive Rocks; Plate Tectonics. Chemical and Mechanical Weathering; Karst Topography; Floodplains, Levees, and Lakes; Effects of Flooding on Populations; Glaciers; Ice Ages |
| DEC 21 | Assignment 2 and VR 2 due: and Glacial Landforms; Plate Boundaries; Convergent, Divergent, Conservative Faults; Effects of Plate Boundaries on Populations and Economies; |
| DEC 22 | Assignment 3 and VR 3 due: Coriolis Effect; High and Low Pressure Systems; Ocean Currents; Warm Fronts and Cold Fronts Thermocline Currents; Land and Sea Breezes; the Marianas Trench; Reasons for the Seasons; Climates; Precipitation; Why Deserts occur in Specific Areas |
| DEC 23 | Assignment 4 and VR 4 due: Environmental Regulations; The Effects of Humans on the Environment; the EPA; Cultural Geography; Cultural Systems; Culture; Technological Subsystem, Sociological Subsystem, and the Ideological Subsystem of Human Populations |
| DEC 28 | Assignment 5 and VR 5 due: Historically Religious Confrontations along Geographical Divisions; Universalizing Religions, Ethnic Religions, and Tribal Religions; Rise of and the Dispersion of Christianity; Push and Pull Factors in Migration; Forced Migration; Contagious Diffusion; Hierarchical Diffusion; Reluctant Migration; The Effects of Globalization on Lifestyle; Political Geography; Nations, States, and Nation-States; the European Union; Economic, Military, and Political Alliances |

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|--------|---|
| DEC 29 | Assignment 6: Middle East; Cultural Identity of the Middle East; Sources of Conflict in the Middle East; Balkans |
| DEC 30 | Assignment 7: European and US Geography |
| JAN 3 | Assignment 8: Africa; S. America; Central America |
| JAN 3 | Exam available on MOODLE |
| JAN 3 | PowerPoint Due please turn in via electronic mail. |

Letter Grades

| | | | |
|----------|----|-----------|---|
| 92-100% | A | Below 60% | F |
| 90-91.9% | A- | | |
| 88-89.9% | B+ | | |
| 82-87.9% | B | | |
| 80-81.9% | B- | | |
| 78-79.9% | C+ | | |
| 72-79% | C | | |
| 70-71.9% | C- | | |
| 68-69.9% | D+ | | |
| 62-69% | D | | |
| 60-61.9% | D- | | |

HONOR CODE

No Westminster student shall commit any act of academic dishonesty in order to advance her or his own academic performance, or to impede or advance the academic progress of others. This statement is found in both the *Student Life Handbook* and the *Faculty Handbook*.

ADA/EQUAL ACCESS POLICY

The College has instituted a procedure for handling accommodation requests for students with disabilities for access to instructional programs. Under the Americans with Disabilities Act, the College must provide a reasonable accommodation requested by a student to insure access to instructional programs, unless it would present an undue hardship to the College. A student who feels he or she may need an accommodation based on the impact of a disability should contact the Director of the Learning

Opportunities Center located in Room 34 of Westminster Hall (573-592-5304). At that time, the Director will discuss possible curricular and co-curricular accommodations and may make appointments with all of the student's professors to discuss course formats and to anticipate the students' needs. For a full

statement of the College's ADA policies, see the *Westminster College – ADA/Equal Access Policy*

(http://www.westminster-mo.edu/explore/offices/business/hr/Documents/ADA_index.pdf).

Policy on Harassment and Discrimination

Westminster College expects all members of its community to treat each other with respect and dignity. Westminster College seeks to create and maintain an academic, social and work environment in which all members of the community—students, staff, administrators, and faculty—are free from harassment and discrimination. Westminster College prohibits harassment and discrimination on its campus, as well as at, or on, any college sponsored activities and trips, of any of its community members or guests and visitors based on an individual's race, color, national or ethnic origin, religion, age, sex, gender, sexual orientation, marital status, veteran status, disability, or any other proscribed category set forth in federal or state regulations.

Harassment and/or discrimination subvert the mission of the college and threaten the careers, educational experiences and well-being of its students, staff, administrators and faculty. Each member of the Westminster community has the right to work, study and/or socialize in an environment that is free from harassment or discrimination. Each member of the Westminster community, therefore, has the corresponding responsibility and obligation to conduct himself or herself so as to create an environment that is free of harassment or discrimination. This includes the acts of supervisors, managers, faculty, employee subordinates and peers, fellow students, guests, visitors, vendors, consultants, and customers. In addition to being responsible for their own conduct, supervisors and managers must ensure that their employees contribute to a work environment that is free of harassment and discrimination.

COLLEGE DUTY POLICY

While the classroom learning experience is central to student development, Westminster College realizes that college duty activities also serve the mission of the college “to educate and inspire Westminster students, contribute to their development as leaders of character, and prepare them for lives of success, significance and service.”

All College Duty absences are approved by the Registrar in consultation with the Dean of Faculty. The success of the college duty experience to positively shape the student's learning experience is the result of shared responsibility by students, college duty sponsors, faculty, and academic advisors. The student's role is to choose classes for the semester that minimize potential absences as much as possible, anticipate and plan for college duty absences in the upcoming semester, and make arrangements with the instructor about these absences.

Course Number and Name: Geography GOG 101

Faculty Member: Jim Concannon

Credit Hours: 3_

Westminster College
Winter Online Term 2015
Credit Hour Worksheet

| Week | "Class Time" | Reading | Discussion | Assignments and Written Work | Exams | Other | Other | Other | Total Student Time |
|--------|--------------|---------|------------|------------------------------|-------|-------|-------|-------|--------------------|
| 1 | | 30 | 6 | 10 | | | | | 46 |
| 2 | | 30 | 6 | 10 | | | | | 46 |
| 3 | | 30 | 6 | 10 | 4 | | | | 50 |
| Totals | | 90 | 18 | 30 | | | | | 142 |