

THE

FIRST ANNUAL CATALOGUE

OF THE

Officers and Students

OF

Westminster College

FULTON, CALLAWAY CO.,

Mo.,

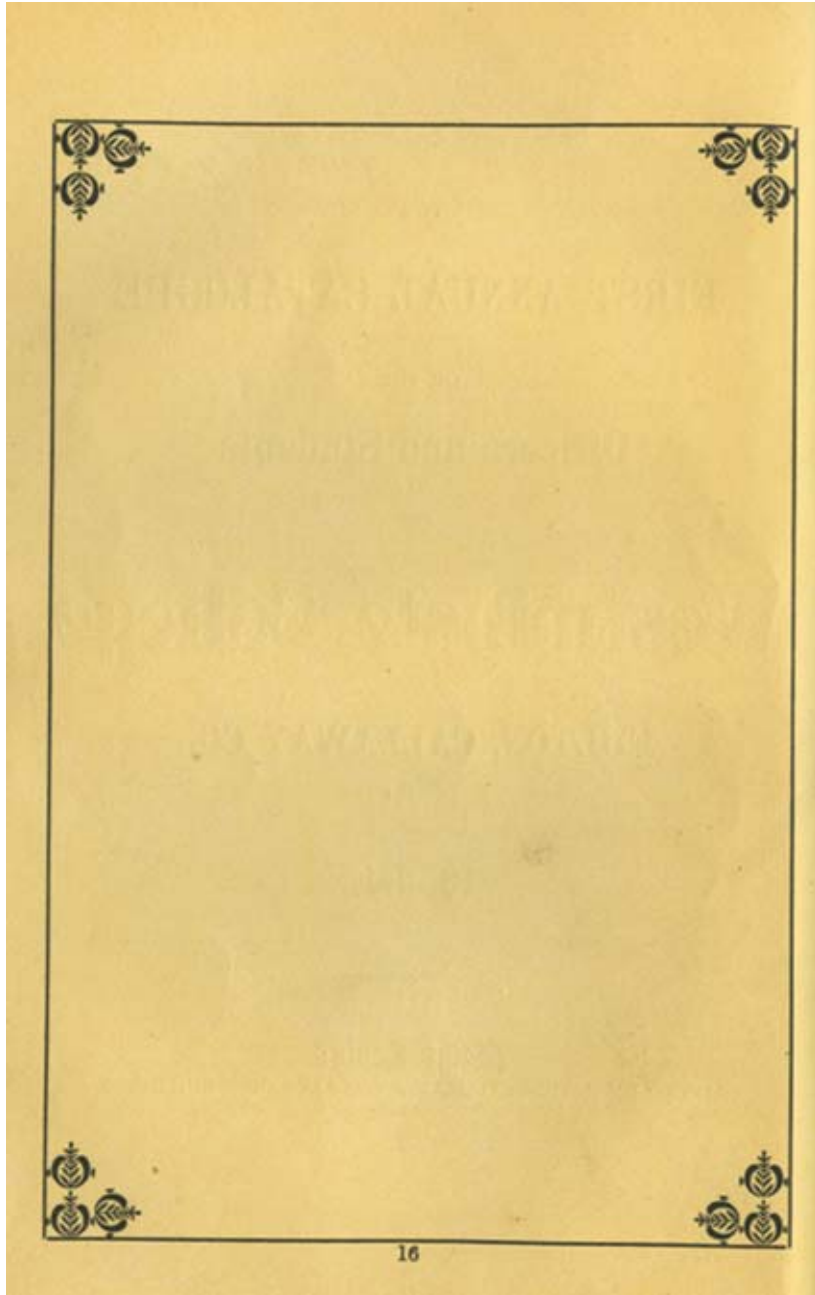
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The Trustees may, at the first meeting of the Synod of Missouri, be divided into six classes as near as may be; the seats of those of the first class to be vacated at the end of the second year, and so on to the sixth; vacancies to be filled by the Synod. But if no election is had, the members shall hold their seats as before, until an election is had.—*Charter, sec. v.*

WESTMINSTER COLLEGE.

## Faculty of Arts.

PROF. WILLIAM VAN DOREN, A. M.  
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This was the corps of instructors during the last session, and the patrons of the Institution may confidently rely on the Board of Trustees always securing the services of a sufficient number of competent instructors to take full charge of the studies of all the young men who may be committed to their care. It is expected that the Faculty will be considerably enlarged by the opening of the next session, so as to be in readiness to meet the wants of an increased number of students; and whatever delay there may be in effecting its full organization, will, in a measure, be owing to the settled purpose of the Board to entrust the Institution to the hands of none but able men, whose character and scholarship will merit and command the patronage of the community generally.

WESTMINSTER COLLEGE.

## Preparatory Department.

### Primary Studies.

*English.*—Geography,  
Arithmetic,  
History,  
Grammar,  
The Bible.

*Latin.*—Grammar,  
Reader,  
Caesar,  
Prose Composition,  
Ovid,  
Sallust.

*Greek.*—Grammar.

### Sub-Freshman Class.

*English.*—Ancient History,  
Ancient Geography,  
Exercises in Composition,  
Reading and Declamation,  
The Bible.

*Latin.*—Virgil,  
Cicero's Select Orations,  
Prose Composition,  
*Greek.*—Grammar and Reader.

Elementary  
Algebra.

THE plan of Westminster College embraces a Preparatory Department in connection with the College proper; but each will be fully organized within itself, and stand distinct from the other. By examining the course of studies laid down, it will be seen that it is the design to make the Preparatory Department, in fact, what it purports to be, a means not of giving a general course of popular education, but of preparing young men to enter the Freshman Class. The studies necessary to a liberal and thorough English education, are distributed throughout the entire course. There is in the elegant and spacious building, which has just been completed, a large and excellent room, which will, during the present vacation, be fitted up for the accommodation of this department. The Faculty will, of course, exercise an immediate supervision over the studies, and the moral and religious training of those in this Department, as well as in the College proper, so as to secure to them such culture as will be adapted to their ages and advancement. It should be particularly observed, that thoroughness in these elementary studies is indispensable to success, and pleasure in the prosecution of the College course.



## Curriculum of College Studies.



### FRESHMAN CLASS.

#### FIRST TERM.

Grammar,  
Declamation and Composition.  
Historical Parts of the Old Testament, with Lectures,  
Expository and Practical,  
Grecian and Roman Antiquities.

*Latin.*—Livy.  
Composition.

*Greek.*—Xenophon's Cyropedia,  
Exercises.

*Mathematics.*—Algebra.

#### SECOND TERM.

Ancient History,  
Declamation and Composition,  
Grecian and Roman Antiquities,  
Historical Parts of the Bible (O. T.) with Lectures,  
Expository and Practical.

*Latin.*—Horace, (Odes and Epodes.)

*Greek.*—Thucydides,  
Composition.

*Mathematics.*—Geometry.

### SOPHOMORE CLASS.

#### FIRST TERM.

History (continued).  
Declamation and Composition,  
Rhetoric.

*Latin.*—Horace, (Satires and Epistles.)

*Greek.*—Homer's Iliad, (six books.)  
Testament, (Gospels) with Lectures, Expository and  
Practical.

*Mathematics.*—Trigonometry, with its applications.



SECOND TERM.

Modern History,  
 Elements of Criticism,  
 Evidences of Christianity,  
 Composition and Declamation.  
*Latin.*—Cicero de Senectute et Amicitia,  
 Tacitus (begun.)  
*Greek.*—Select Orations of Demosthenes,  
 Xenophon's Memorabilia,  
 Testament, (Gospels) with Lectures, etc.  
*Mathematics.*—Analytical Geometry.

**JUNIOR CLASS.**

FIRST TERM.

Lectures on Ancient Literature,  
 Composition and Declamation.  
 Natural Theology,  
 Mechanical Philosophy,  
 Zoology.  
*Latin.*—Tacitus, (continued.)  
*Greek.*—Drama—Euripides, (Medea)  
 Sophocles, (Edipus Tyrannus)  
 Testament, (Acts) with Lectures, etc.  
*Mathematics.*—Differential and Integral Calculus.

SECOND TERM.

Mental Philosophy.  
 Logic,  
 Philosophy of History,  
 Composition and Declamation.  
 Chemistry,  
 Physiology,  
*Latin.*—Play of Terence,  
 Plautus.  
*Greek.*—Plato contra Atheos,  
 Longinus de Sublimitate,  
 Testament, (Doctrinal Epistles) with Lectures, etc.

## SENIOR CLASS.

### FIRST TERM.

Original Orations,  
Moral and Political Philosophy,  
Political Economy,  
Butler's Analogy,  
Astronomy,  
Mineralogy and Geology.

*Latin.*—Cicero de Officiis.

*Greek.*—Aristotle, (Art of Poetry)

Testament, (Doctrinal Epistles) with Lectures, etc.

### SECOND TERM.

The True, Beautiful and Good, (*Cousin*)  
Constitution U. S.  
Hebrew Commonwealth,  
Botany.

*Latin.*—Horace, (Art of Poetry.)

*Greek.*—Demosthenes de Corona.



It has not been deemed necessary in all cases to name text books, as on some subjects it makes no material difference which of several authors or editions has been used by those who may wish to enter advanced classes. Some trouble may be saved by observing that all the text books can be obtained in Fulton as cheaply as elsewhere.

## Terms of Admission.

EVERY Student coming to this Institution will be admitted to that position to which his acquisitions, measured by this Curriculum as a standard, shall entitle him. But the *real* rather than the *nominal* attainments of applicants will be considered in determining this point. In addition to these literary qualifications, satisfactory evidence of good moral character, and, if from another institution, testimonials from its Faculty of good standing and honorable dismission, will be required. In no case will a student of irregular and dissolute habits be admitted, or, if unwittingly admitted, be allowed to remain.—It is of vital importance that students be present at the very opening of the sessions, for as the classes immediately enter upon their advanced studies, the loss of a few days is likely to cripple for a whole term. Tardiness at the commencement of a session often results in students falling back to a lower class, or in their becoming disheartened and giving up their studies.

## Sessions and Vacations.

The College year embraces forty weeks of study, divided into two equal sessions or terms, each consisting of twenty weeks. The first term begins the Thursday before the first Monday of September, and the second term succeeds immediately upon the termination of the first, without any intervening vacation, and closes the last Thursday of June. This



arrangement will take effect next year. According to this arrangement, a long *vacation* will come during the hot months of July and August; and a recess will be given of about a week before New Year's day, and another of about the same length, sometime during the spring.

For the present year, the first term will begin on Thursday, the twenty-sixth day of October, and the second term will follow it without any intervening vacation.

It is absolutely necessary that the whole of the time thus set apart for study be faithfully and laboriously devoted to it, or the course of studies laid down above cannot be mastered. But a young man of average ability, by diligent and persevering application, will find himself encouraged and strengthened at the conclusion of each term, by having successfully and honorably performed its prescribed task. Hence, the Faculty will expect to keep a constantly watchful and impartial eye upon every student, to mark any irregularities and delinquencies, not merely to give a faithful report of the same, but to take occasion therefrom to give admonition and counsel, and to take such steps as will free them of those that are found to be incorrigible; and will not encourage nor permit any to suspend their studies for any cause, except sickness or some very peculiar and pressing exigency. Mental discipline and habits of study can be secured in no other way.



## Examinations.

There will be an examination of all the classes at the end of each term. Every student is required to be present at the examinations unless, for sufficient reasons, excused by the Faculty. No student will be permitted to pass from a lower to a higher class until he shall have borne a satisfactory examination upon the studies of the lower class.



## Philologic Society.

This Literary Society of respectable numbers and character is constituted of young men of the College, and secures to its members the advantages ordinarily arising from such associations. Ample provisions are made in the new building for two halls with their respective library rooms.

### Expenses.

Tuition in the College each session.....	\$15 00
Tuition in the Preparatory Department each session..	12 00
Contingent Expenses each session.....	75

*These bills are payable in advance, and no student will be permitted to take his place in class-room until he has presented to the Faculty a receipt from the Treasurer.*

Boarding, including washing, fires and lights, in Fulton, or within a reasonable distance, a week,.....\$1.50 to 3.00  
Books and Stationery, a year,..... 5.00 to 10.00.

The whole expenses, therefore, will average somewhere between one hundred and one hundred and fifty dollars a year.

### Remarks.

It is one design of this catalogue to communicate such information respecting this Institution as an intelligent person would desire in sending his son to it.

Westminster College was founded by the synod of the Old School Presbyterian Church, of Missouri, and is under its special care and patronage. It is located in Fulton, a healthy and pleasant village, of about twelve hundred inhabitants, the seat of Callaway county, twenty-four miles from the capital of the State, one hundred and twelve miles from S. Louis, by the stage, which runs daily and is about twenty-four hours on the

way, and it is only fourteen miles from St. Aubert's Landing, on the Missouri River, from which point a hack runs for public accommodation. When the present system of railroads is completed, this place, lying at convenient distances from the North Missouri, and the Mississippi and Pacific Roads, on either hand, will be entirely accessible to all parts of the State. It is beautifully located, and blessed with a religious, moral and cultivated society, so that parents may be assured that their sons will here be exempt from many ruinous temptations, and be surrounded by many sacred influences. In addition to Westminster College, there are three other public institutions in this place—one is Fulton Female Seminary, in successful operation, and the other two are the Deaf and Dumb and the Insane Asylums of the State, the buildings of which are upon a liberal scale, and in classic style, and reflect great credit upon the State. Although scarcely finished, these roomy and magnificent structures, under the care of able and efficient superintendents, are attracting much public attention, and bringing hither many visitors from all parts of the Commonwealth, whose munificence has founded them.

The College edifice, whose corner stone was laid a year ago last fourth of July, upon which occasion Dr. Rice delivered his able address on "*The Three Great Interests of Man*," is completed, and will be occupied next session. It has an elegant colonnade front of sixty feet, and a depth of about one hundred feet, and stands upon an elevated campus of twenty acres. The Synod has every reason to be gratified at the character of the structure, which has been so promptly erected.

The main reliance for the endowment of this Institution is a scholarship plan, which has already been partially realized. According to this plan, any person, by the payment of one hundred dollars, (\$100) or by the securing of this amount by deed of trust on unincumbered real estate, and subject to legal interest, secures a scholarship, which will entitle to a full course in the College, the purchaser or his sons, during his natural life, or until his youngest son is 21 years of age, or if he has but one son under this age, then, in addition to him, a nominee for any twelve years within twenty years after the scholarship is secured. If the purchaser has no son, or if his sons are already educated, he or his assignee may send a nominee for twenty

years. Fifty dollars in addition to the above amount, (\$150) will secure the tuition of another person, under the same conditions, and for the same time, in the Preparatory Department alone; and five hundred dollars (\$500) will secure a perpetual scholarship both in the Preparatory Department and in the College proper. These scholarships are not transferable by purchasers who have sons under 21 years of age uneducated. If the purchaser die during the minority of his youngest son, the son or sons of said purchaser, but no other person shall enjoy the rights guaranteed to the parent.

A considerable number of these scholarships have been taken, and it is expected that this plan will go into operation as soon as six hundred are secured, *i. e.*, as \$100 is considered the representative value of a scholarship, when sixty thousand dollars have been procured as above; and it is to be limited to twelve hundred scholarships, or to one hundred and twenty thousand dollars. In this way, excepting the perpetual scholarships, the endowment fund will ultimately be wholly unincumbered. The principal is never to be touched, only the interest therefrom is to be used.

But it should be especially observed that this plan is not exclusive of direct donations from the friends of the Institution, to any amount; nor of such bequests as may from time to time be made to it. Indeed, Westminster College presents to those who may have it in their power to do so, a peculiarly attractive opportunity to identify the influence of their own names, or of any worthy person with the great and lasting interests of education, by liberally endowing a professorship in it, or by furnishing it with good apparatus for the illustration of Experimental Philosophy, or by contributing either in money or books to its Library. *But thou, O Daniel, shut up the words, and seal the book, even to the time of the end:—many shall run to and fro, and knowledge shall be increased. My people are destroyed for lack of knowledge. The liberal soul shall be made fat; and he that watereth shall be watered also himself. There is that scattereth, and yet increaseth; and there is that withholdeth more than is meet, but it tendeth to poverty. Honor the Lord with thy substance and with the first fruits of all thine increase—so shall thy barns be filled with plenty, and thy presses shall burst out with new wine.*