

Faculty Development Day: Developing Leaders in the Global Community
Sponsored by Focus on Teaching Committee
August 21, 2006

Purpose: To explore the educational implications of the Columns Concept for Westminster's academic program.

Goals: 1. Hear the stories of and be inspired by the ways that the work of the college has made a difference through a panel presentation of Westminster College alumni & friends.
2. Identify activities for the academic community to incorporate the Strategic Planning Critical Success Factors, focusing on community, international programming, and leadership; consider ways to introduce new activities and /or develop current activities in meaningful ways.
3. Develop knowledge, skills, and implementation strategies for community, international, and leadership activities in Westminster's academic programs (in the upcoming year).

Schedule:

8:30 – 9:00 Continental Breakfast (Hermann Lounge)

9:00 – 10:00 Panel presentation (Hermann Lounge)
"Living the Columns Concept"

Ted Briscoe, Heather Biehl, and John Comerford * explain how they are living the themes of the Columns Concept in their professional lives, why the Columns Concept matters, how Westminster has enabled them, and how this relates to our current student's college experience. (Panel Facilitator: Dr. Barney Forsythe)

10:15 – 11:15

Concurrent Morning Breakout Sessions: These sessions introduce the results of the Strategic Planning Activities that occurred in Spring Semester, 2006 around the Columns Concept. Discussion will focus on the Critical Success Factors: International Activities, Engaging Student Life, and Leader Development. All session leaders have participated in the planning process. They will present the results of their committee's work, and invite faculty input and discussion.

Please indicate your first, second, and third choice for the morning sessions. We will assign faculty to sessions trying to honor their preferences, while maintaining similar numbers in each session group.

- A. Engaging Student Life: Building Community – Mary Majerus
- B. International: Global Issues– Sam Goodfellow
- C. Leader Development: Whole Person – Cathryn Pridal

Engaging Student Life: Building Community (Hazel 112)
Session Leader: Mary Majerus

This session examines how academic activities can contribute to an engaging student life experience at Westminster College. The session leader will describe the work done on this Critical Success Factor, and participants will discuss ways to engage students in learning that builds from social interactions in the classroom, at the College, and in the community. We will discuss ways this type of instruction addresses the goals of the College, and finally exchange ideas to extend this type of learning throughout the disciplines.

International: Global Issues (Hazel 311)
Session Leader: Sam Goodfellow

This session will describe the steps that have been taken in developing our international programs, including the addition of a new staff person to handle incoming foreign students, forming an international committee to act as a shadow Institute, developing an action plan, and establishing other goals. The session will also summarize what we intend our students to get from our enhanced emphasis on international issues. The discussion will be opened up focusing on particular issues such as how to integrate our foreign and our domestic students, how to reintegrate students returning from abroad, how do we internationalize our curriculum, what do faculty want to get out of this, and how are our departments going to internationalize?

Leader Development: Whole Person (Hermann Lounge)
Session Leader: Cathryn Pridal

This session will present ideas germinated in the critical success factor meeting in March 2006 and expanded upon during the intervening months. Flowing from the Columns Concept and based on the Tier structure in New Foundations, this group developed a model of leader development that encompasses the entire student experience at Westminster. In this session attendees will have the opportunity to critique the model and offer suggestions for modification and implementation.

11:30 – 12:15

A.M. Plenary session (Hermann Lounge)

Leaders organize & summarize session outcomes.

12:15 – 1:00 Lunch

1:15 – 3:00 *Concurrent Afternoon Breakout Session:*

These sessions provide knowledge, develop necessary skills, and identify support mechanisms that enable faculty to implement strategies that facilitate the Critical Success Factors and bring the Columns Concept to life. Participants will also consider and develop goals related to that session for the upcoming year.

Please indicate your first, second, and third choice for the afternoon sessions. We will assign faculty to sessions trying to honor their preferences, while maintaining similar numbers in each session group.

D. Leader Development:

Active Learning & Assessment – D. Jones, A. Potterfield, B. Forsythe

E. International:

Global Perspectives Within – C. Pridal & B. Guinee

F. International:

Global Perspectives Abroad – M. Amspoker, Hank Ottinger & T. Veltrop

G. Community:

The Joy of Learning –E. Mirielli & C. Perry

Leader Development: Active Learning and Embedded Assessment. (Hazel 311)

Session Leaders: David Jones, April Potterfield, and Barney Forsythe

Participants will explore how active learning strategies and embedded assessments promote achievement of the Westminster College learning goals and foster leader development. The session will begin with a conceptual discussion of the how our student learning goals relate to leader development. Next, using examples drawn for a variety of disciplines, we will explore several forms of active learning and illustrate how they contribute to our college learning goals. Example case studies will also demonstrate how embedded assessments of student learning provide the teacher and the students with feedback on the achievement of our learning goals and hence, contribute to leader development. Finally, participants will have time to outline how they might apply these concepts in their courses and programs.

International: Global Perspectives Within (Westminster Hall 144)

Session Leaders: Cathryn Pridal & Bill Guinee

This session will begin with a discussion of the philosophical and conceptual frameworks that underlie the infusion of global awareness into course content. We will address the challenges and rewards in this process and also present specific activities and methods that participants can use in their courses. The activities will assist course instructors with presenting comparative cultural information and experiences in ways that foster student understanding. Participants will then brainstorm strategies for using these activities in their own courses and offer suggestions to other participants regarding use in their courses. Finally, participants will create a plan for incorporating an international perspective in at least one class period or course activity in one class they will teach this year.

Global Perspectives Abroad: The Off-Campus Faculty-Led Program (and Other Related Opportunities) (Westminster Hall 142)

Session Leaders: Mike Amspoker, Tonya Veltrop, & Hank Ottinger

Do you have a sense of adventure to combine with your love of teaching? Do you enjoy travel overseas? Does the thought of leading 10 – 20 college students on an off-campus study program intrigue you? Interested in the endless possibilities?

In this session, we will focus on the ins and outs of off-campus travel:

Professors Amspoker and Ottinger will share their experiences in the development, planning, and execution of faculty-led courses to Belize, Kenya, and South America. Topics will include design, promotion, and financing of courses, teaching of preparatory seminars, timelines for payments and medical preparation (inoculations, etc.), coordinating with in-country providers, anticipating (and resolving) problems, and any other issues that may be of interest to session participants. Tonya Veltrop will share information about the many and various opportunities that the Office of International & Off-Campus Programs provide, including resources to review and consider in your planning, plus ways to collaborate to offer a successful study trip to Westminster College students.

Community: Joy of Learning (Hazel 112)

Session Leaders: Ed Mirielli and Carolyn Perry

The Joy of Learning: Constructing Effective Learning Communities

In this session we will discuss how academics and courses can be intentionally woven into our students' social and personal lives, through a variety of activities that range from on-campus activities and lectures to service-learning experiences to poetry readings at the local coffeeshop. Our goal is to increase our awareness of how we as faculty can engage students both inside and outside the classroom and how these engagements can lead to personal, academic, and professional fulfillment for our students. Specifically, we will present practical ideas and opportunities that can be adapted and immediately implemented by faculty in any discipline. Topics of discussion will include:

- Incorporating academic service learning in courses
- Effective involvement with clubs and organizations
- Taking advantage of speakers and campus events
- Leveraging internship experiences in the classroom

3:00 – 4:00 *Meetings with Department (in department areas)*

1. process information presented and discussed during the day, & reflect on activities of the day, and ways they plan to use the information or skills.
2. Provide feedback to the Focus on Teaching Committee re: process and product outcomes of the day (Evaluation) so that the Committee and CTE can support the faculty in the upcoming year.
3. Discuss other matters of significance to the department in preparation for the upcoming year.

4:30 - Faculty barbeque: faculty and spouses/ significant other are invited to Dr. Forsythe's house; rain backup at Mueller Center.

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"Living the Columns Concept" Panel Description:

Ted Briscoe (WC, '84) is president and CEO of Vibe Solutions Group, where he is leading a management team that will revolutionize video communications over the Internet. Ted has extensive experience in building and managing fast-growth technology businesses. He founded GlobalStreams; served as president and COO of Ask Jeeves, president of Iomega's Personal Storage Division, and sales & marketing manager for Apple Computer and IBM.

Heather Biehl (WC '89) is currently Director of Intelligence Application Programs at BAE Systems Advanced Information Technologies in Burlington, MA. She is responsible for the vision of all of BAE projects in the intelligence community, which are expected to go from a \$10m business in 2005 to nearly \$30m by 2007. She has a wealth of experience in intelligence/counterintelligence field, having served for 10 years in the CIA and as a private consultant.

John Comerford is Vice President and Dean of Student Life at Westminster College. John has extensive experience in college student development, with a focus on integrating academic and student life programs into around the theme of leader development.