

Faculty Development Day, August 20, 2007
Sponsored by Focus on Teaching Committee

Prestige: Westminster College Teaching and Learning

Purpose: To become more aware of our teaching and our students' learning and explore strategies to improve teaching and learning.

Goals: 1. Identify recent findings and developments in the scholarship of teaching and higher education accountability.

2. Develop strategies to

- * *understand and reflect* on teaching and student learning
- * *expand the context* of teaching/learning beyond the classroom
- * *communicate* expectation and outcomes of learning with students and colleagues.

8:30 – 9:00 Hermann Lounge **Continental Breakfast**

9:00 – 10:00 Hermann Lounge **A Summary of Recent Higher Education Reports**

(Therese Miller, Director of Center for Teaching Excellence)

Dean of Faculty Followup *(Barney Forsythe, Senior Vice President of the College and Dean of Faculty)*

10:15 – 11:15 **Concurrent Breakout Sessions: Learning & The WC Student**

1a. Student Reflection: John Langton, Political Science & Ted Jaeger, Psychology & Keith Hardeman, Speech and Communication. Hermann Lounge

Classroom Strategies: Ways to make students aware of their learning.

Using ideas drawn from Ken Bain (author of *What the Best College Teachers Do*) and the psychological and neurophysiological principles of learning, this session will discuss how students can become aware of what deep learning entails and the ways they learn as a way to grasp course content. The session will also include examples of classroom strategies that help students understand their learning.

1b. Expanding the Context: Jackie Weber, Student Life and Service & Meg Langland, Career Services. Hazel 311

Connecting Learning: Merging Classroom Activities and Student Life Activities.

John Dewey once said, "Education is a social process; education is growth; education is not a preparation for life but is life itself." In this session, participants will identify how the processes of the classroom most effectively merge with the skills of campus and public life to develop a truly educated person.

1.c. Communicating Expectations: Bob Hansen, Director of Counseling and Health Services (Moderator)

Hazel 112

Expectations Initiate Outcomes: Have you ever wondered what students' expectations of you are? Have you considered what you expect of students? A panel of WC faculty

and students will participate in a “fishbowl” format discussion of “mutual expectations.” The dialogue and discovery of this session will help enhance the learning experience for both WC faculty and students.

11:30 – 12:30 **Concurrent Breakout Sessions: Learning & The WC Teacher**

2a. Faculty Reflecting: Debbie Crouse, Education. Hazel 112

Mirrors with a buzz!!!! This session will observe one professor’s process of professional reflection enhanced through the use of electronic medium. Also included in this session will be a discussion of purpose and value of a course portfolio.

2b. Expanding the Context: Duane Casady, Computer Services. CSC Psych Lab

WC Teaching Reaching out to the World: My Web Presence.

After a look at the pros and cons, benefits and dangers of a personal web page, participants will create a webpage from ANGEL that can be linked to their WC biography page. Examples of faculty webpages will provide ideas for webpage construction. (Please load content you would like on your page on the WC network drive or a USB drive before this session.)

2c. Communicating Outcomes: Bill Guinee, Sociology & Anthropology. Hazel 311

Exploring Ways that WC Faculty Communicate their Teaching Scholarship.

A reflective moment or an informal conversation may often lead to an informative campus (brown bag) presentation or publication: Bill Guinee will demonstrate the scholarship of teaching through use of the active learning methods with electronic communication technologies of JiTT, a pedagogical strategy introduced by physics faculty at IUPUI and the USAFA. (This is a repeat of the Spring 2007 Faculty Brown Bag presentation.)

12:30 – 12:45 Evaluation and closure, *Hermann Lounge.*

1:00 Faculty Barbeque at John Comerford’s house– Enjoy!

Please identify your 1st and 2nd choice for Breakout Session 1 & 2 and return to Therese Miller (millert@westminster-mo.edu)

