**College/University**

Early Childhood Education, Birth to Grade 3

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| 1. **Professional Requirements**
 | **College Course Number and Title** | **Sem. Hrs.** |
| * 1. **Professional Requirements (minimum 60 semester hours)**
 |
| * + 1. Content Planning and Delivery
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| * + - 1. Curriculum and Instructional Planning
 | Introduction to Teaching (EDU 101)  | 1 |
| * + - 1. Instructional Strategies and Techniques in Content Area Specialty
 | Programs in Early Childhood Education (EDU 280) | 3 |
| * + - 1. Assessment, Student Data, and Data-based Decision-making
 | Assessment.in Early Childhood Education (EDU 288)  | -- |
| * + - 1. Strategies for Content Literacy
 | Reading in Content Area (EDU 392) | 3 |
| * + - 1. Critical Thinking and Problem Solving
 | In all W.C. coursework | -- |
| * + - 1. English Language Learning
 | Diversity in Education (EDU 385) | -- |
| * + 1. Individual Student Needs
 |  | 3 |
| * + - 1. Psychological Development of the Child and Adolescent
 | Child and Adolescent Growth and Development (EDU 230) | -- |
| * + - 1. Psychology/Education of the Exceptional Child
 | Education of Exceptional Individuals (EDU 231) | 3 |
| * + - 1. Differentiated Learning
 | Assessment.in Early Childhood Education (EDU 288) Foundations of Education (EDU 290); Education Seminar (EDU 490); Education of Exceptional Individuals (EDU 231)  | -- |
| * + - 1. Classroom Management
 | Classroom Organization Management (EDU 453) | 3 |
| * + - 1. Cultural Diversity
 | Diversity in Education (EDU 385) | 3 |
| * + - 1. Educational Psychology
 | Education Psychology (EDU 221) | 3 |
| * + 1. Schools and the Teaching Profession
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| * + - 1. Consultation and Collaboration
 | Foundations of Education (EDU 290)  | 3 |
| * + - 1. Legal/Ethical Aspects of Teaching
 | Foundations of Education (EDU 290) | -- |
|  4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child  *(minimum of 30 semester hours)* |
| * + - 1. Early Childhood Principles:
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| 1. Child Development
 | Psychology as a Social Science (PSY 113)Developmental Psychology (PSY 312) | 33 |
| ii. Play-based and Inquiry-based Learning | Child and Adolescent Growth and Development (EDU 230)Integrated Curriculum in ECE (EDU 380)  | 33 |
|  iii. Observing and Assessing Young Children | Assessment.in ECE (EDU 288)  | 2 |
|  iv. Language Acquisition | Teaching Reading (EDU 306)Emergent Literacy (EDU 302) | 33 |
| * + - 1. Methods of Teaching and Differentiated

 Instruction in the following integrated areas: |  |  |
| 1. Language Arts *(to include reading, writing, speaking, and listening)*
 | Literature for Children (EDU 210)  | 3 |
|  ii. Mathematics | Mathematics for Elementary & Middle School Teachers (MAT 231) Methods of Teaching Elementary &  Middle School Mathematics (MAT 351) | 33 |
|  iii. Health | Health, Safety and P.E. (EDU 207) | 3 |
|  iv. Science | Integrated Curriculum in ECE (EDU 380) | -- |
|  v. Nutrition | Health, Safety and P.E. (EDU 207) | -- |
|  vi. Social Studies | Integrated Curriculum in ECE (EDU 380) | -- |
|  vii. Music | Teaching Art, Music and Language Arts (EDU 203) | 3 |
|  viii. Safety | Health, Safety and P.E. (EDU 207) | -- |
|  ix. Movement | Health, Safety and P.E. (EDU 207) | -- |
|  x. Art | Teaching Art, Music and Language Arts (EDU 203) | -- |
|  xi. Drama | Teaching Art, Music and Language Arts (EDU 203) Integrated Curriculum in ECE (EDU 380) | -- |
|  5. Home-School-Community Relations  *(minimum of 6 semester hours)* |
| * + - 1. Families as Educational Partners
 | Programs in Early Childhood (EDU 280) | -- |
| * + - 1. Family Engagement
 | Programs in Early Childhood (EDU 280) | -- |
| * + - 1. Linking Families with Community Resources
 | Programs in Early Childhood (EDU 280)Educational Seminar (EDU 490)  | --3 |
|  6. Program Management *(minimum of 6 semester hours)* |
| * + - 1. Program Administration and Management
 | Programs in Early Childhood (EDU 280) | -- |
| * + - 1. Health, Nutrition, and Safety of Young Children
 | Health, Safety and P.E. (EDU 207) | -- |
| * + - 1. Environmental Organization and Design
 | Programs in Early Childhood (EDU 280) | -- |
| * 1. **Field and Clinical Experiences: (minimum of 10 semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten – Grade 3)**
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|  1. Early Field Experiences  *(minimum of 1 semester hour with a minimum of 30*  *clock hours)* | Education Practicum I (EDU 291) | 2 |
|  2. Mid-Level Field Experiences  *(minimum of 1 semester hour with a minimum of*  *45 clock hours)* | Education Practicum II (EDU 393) Advanced Practicum (EDU 417)  | 21 |
|  3. Culminating Clinical Experiences *(minimum of 8 semester hours with a minimum of 12 weeks in one placement)* | Student Teaching: Elementary School (EDU 492)  | 12 |