**College/University**

Early Childhood Education, Birth to Grade 3

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| 1. **Professional Requirements** | **College Course Number and Title** | **Sem. Hrs.** |
| * 1. **Professional Requirements (minimum 60 semester hours)** | | |
| * + 1. Content Planning and Delivery | | |
| * + - 1. Curriculum and Instructional Planning | Introduction to Teaching (EDU 101) | 1 |
| * + - 1. Instructional Strategies and Techniques in Content Area Specialty | Programs in Early Childhood Education (EDU 280) | 3 |
| * + - 1. Assessment, Student Data, and Data-based Decision-making | Assessment.in Early Childhood Education (EDU 288) | -- |
| * + - 1. Strategies for Content Literacy | Reading in Content Area (EDU 392) | 3 |
| * + - 1. Critical Thinking and Problem Solving | In all W.C. coursework | -- |
| * + - 1. English Language Learning | Diversity in Education (EDU 385) | -- |
| * + 1. Individual Student Needs | | |  | 3 |
| * + - 1. Psychological Development of the Child and Adolescent | Child and Adolescent Growth and Development (EDU 230) | -- |
| * + - 1. Psychology/Education of the Exceptional Child | Education of Exceptional Individuals  (EDU 231) | 3 |
| * + - 1. Differentiated Learning | Assessment.in Early Childhood Education (EDU 288)  Foundations of Education (EDU 290); Education Seminar (EDU 490);  Education of Exceptional Individuals (EDU 231) | -- |
| * + - 1. Classroom Management | Classroom Organization Management  (EDU 453) | 3 |
| * + - 1. Cultural Diversity | Diversity in Education (EDU 385) | 3 |
| * + - 1. Educational Psychology | Education Psychology (EDU 221) | 3 |
| * + 1. Schools and the Teaching Profession | | |
| * + - 1. Consultation and Collaboration | Foundations of Education (EDU 290) | 3 |
| * + - 1. Legal/Ethical Aspects of Teaching | Foundations of Education (EDU 290) | -- |
| 4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child  *(minimum of 30 semester hours)* | | |
| * + - 1. Early Childhood Principles: |  |  |
| 1. Child Development | Psychology as a Social Science (PSY 113)  Developmental Psychology (PSY 312) | 3  3 |
| ii. Play-based and Inquiry-based Learning | Child and Adolescent Growth and Development (EDU 230)  Integrated Curriculum in ECE (EDU 380) | 3  3 |
| iii. Observing and Assessing Young Children | Assessment.in ECE (EDU 288) | 2 |
| iv. Language Acquisition | Teaching Reading (EDU 306)  Emergent Literacy (EDU 302) | 3  3 |
| * + - 1. Methods of Teaching and Differentiated   Instruction in the following integrated areas: |  |  |
| 1. Language Arts *(to include reading, writing, speaking, and listening)* | Literature for Children (EDU 210) | 3 |
| ii. Mathematics | Mathematics for Elementary & Middle School Teachers (MAT 231)  Methods of Teaching Elementary &  Middle School Mathematics (MAT 351) | 3  3 |
| iii. Health | Health, Safety and P.E. (EDU 207) | 3 |
| iv. Science | Integrated Curriculum in ECE (EDU 380) | -- |
| v. Nutrition | Health, Safety and P.E. (EDU 207) | -- |
| vi. Social Studies | Integrated Curriculum in ECE (EDU 380) | -- |
| vii. Music | Teaching Art, Music and Language Arts (EDU 203) | 3 |
| viii. Safety | Health, Safety and P.E. (EDU 207) | -- |
| ix. Movement | Health, Safety and P.E. (EDU 207) | -- |
| x. Art | Teaching Art, Music and Language Arts (EDU 203) | -- |
| xi. Drama | Teaching Art, Music and Language Arts (EDU 203)  Integrated Curriculum in ECE (EDU 380) | -- |
| 5. Home-School-Community Relations  *(minimum of 6 semester hours)* | | |
| * + - 1. Families as Educational Partners | Programs in Early Childhood (EDU 280) | -- |
| * + - 1. Family Engagement | Programs in Early Childhood (EDU 280) | -- |
| * + - 1. Linking Families with Community Resources | Programs in Early Childhood (EDU 280)  Educational Seminar (EDU 490) | --  3 |
| 6. Program Management *(minimum of 6 semester hours)* | | |
| * + - 1. Program Administration and Management | Programs in Early Childhood (EDU 280) | -- |
| * + - 1. Health, Nutrition, and Safety of Young Children | Health, Safety and P.E. (EDU 207) | -- |
| * + - 1. Environmental Organization and Design | Programs in Early Childhood (EDU 280) | -- |
| * 1. **Field and Clinical Experiences: (minimum of 10 semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten – Grade 3)** | | |
| 1. Early Field Experiences  *(minimum of 1 semester hour with a minimum of 30*  *clock hours)* | Education Practicum I (EDU 291) | 2 |
| 2. Mid-Level Field Experiences  *(minimum of 1 semester hour with a minimum of*  *45 clock hours)* | Education Practicum II (EDU 393)  Advanced Practicum (EDU 417) | 2  1 |
| 3. Culminating Clinical Experiences  *(minimum of 8 semester hours with a minimum of 12 weeks in one placement)* | Student Teaching: Elementary School (EDU 492) | 12 |