World Languages, Grades K-12

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| **II. Professional Requirements**  | **College Course Number and Title**  | **Sem. Hrs.**  |
| A. **Professional Requirements (minimum 16 semester hours)**  |  |
| 1. Content Planning and Delivery  |  |
| a. Curriculum and Instructional Planning  |  Introduction to Teaching (EDU 101) | 1 |
| b. Instructional Strategies and Techniques in Content Area Specialty  |  Methods of Teaching a Foreign Language (EDU 437) | 3 |
| c. Assessment, Student Data, and Data-based Decision-making  | Foundations of Education (EDU 290); Education Seminar (EDU 490)  | 33 |
| d. Strategies for Content Literacy  | Reading in Content Area (EDU 392) | 3 |
| e. Critical Thinking and Problem Solving  |  In all W.C. coursework | -- |
| f. English Language Learning  |  Diversity in Education (EDU 385) | -- |
| 2. Individual Student Needs  |   |  |
| a. Psychological Development of the Child and Adolescent  | Child and Adolescent Growth and Development (EDU 230) | 3 |
| b. Psychology/Education of the Exceptional Child  | Education of Exceptional Individuals (EDU 231) | 3 |
| c. Differentiated Learning  | Foundations of Education (EDU 290); Education Seminar (EDU 490); Education of Exceptional Individuals (EDU 231)  | ------ |
| d. Classroom Management  | Classroom Organization Management (EDU 453) | 3 |
| e. Cultural Diversity  | Diversity in Education (EDU 385) | 3 |
| f. Educational Psychology  | Education Psychology (EDU 221) | 3 |
| 3. Schools and the Teaching Profession  |   |  |
| a. Consultation and Collaboration  | Foundations of Education (EDU 290) | -- |
| b. Legal/Ethical Aspects of Teaching  | Foundations of Education (EDU 290) | -- |
| 4. Secondary Literacy *(minimum of 6 semester hours)*  |   |  |
| a. Reading and Writing in the Content Area  | Reading in Content Area (EDU 392) | -- |
| b. Instructional Interventions for Students with Reading Deficits  | Education of Exceptional Individuals Reading in Content Area (EDU 392) | ---- |
| B. **Field and Clinical Experiences** **(minimum of 10 semester hours)**   |  |
|  1. Early Field Experiences  *(minimum of 1 semester hour with a minimum of 30 clock hours)* | Education Practicum I (EDU 291) | 2 |
|  2. Mid-Level Field Experiences  (minimum of 1 semester hour with a minimum of  45 clock hours) | Education Practicum II (EDU 393)  | 2 |
|  3. Culminating Clinical Experiences  (minimum of 8 semester hours with a minimum of 12 weeks in one placement) | Student Teaching: High School (EDU 497)or 495 (Middle) or 492 (Elementary)  | 12 |
| **III. Foreign Language Content Knowledge Area (minimum of 30 semester hours)**  |  |
| Minimum of 30 Semester Hour in the foreign language taught.  |  |
| Thirty (30) semester hours in language to be taught or 27 semester hours plus two (2) or more earned units of high school credit in language to be taught. Hours completed must include a minimum of fifteen (15) semester hours in upper-level courses with no more than six (6) of those hours in history/culture.

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| SPANISH |  |
| SPA 101, 102, or 203 Intro and Intermediate Spanish SPA 303 Advanced Spanish Conversation SPA 351 Introduction to Spanish Literature I SPA 353 19th & 20th Century Latin Am. Lit. SPA 363 Spanish-American Novel SPA 377 Spanish Civilization SPA 378 Latin American Civilization SPA 381 Advanced Grammar & Composition  | 8-12 hrs. 3 hrs.3 hrs.3 hrs.3 hrs.3 hrs.3 hrs.3 hrs. |
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| FRENCH |  |
| FRE 101, 102, or 203 Intro and Intermediate French FRE 204 Intermediate French II FRE 303 Advanced French Conversation FRE 306 Critical Reading and Writing FRE 358 French Literature FRE 359 The Individual in Society II FRE 362 Francophone Civilization FRE 363 French Civilization  | 8-12 hrs. 3 hrs.3 hrs.3 hrs.3 hrs.3 hrs.3 hrs.3 hrs. |

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