5-5-14

Business Education, Grades 9-12

|  |  |  |
| --- | --- | --- |
| **II. Professional Requirements** | **College Course Number and Title** | **Sem. Hrs.** |
| A. **Professional Requirements (minimum 26 semester hours)** |  |  |
| 1. Content Planning and Delivery  |  |  |
| a. Curriculum and Instructional Planning  |  Introduction to Teaching (EDU 101) | 1 |
| b. Instructional Strategies and Techniques in Content Area Specialty  | Methods of Secondary School Teaching (EDU 425)EDU 398 Independent Study: Methods of Teaching Business | 33 |
| c. Assessment, Student Data, and Data-based Decision-making  | Foundations of Education (EDU 290); Education Seminar (EDU 490) Methods of Secondary Teaching (EDU 425) | 333 |
| d. Strategies for Content Literacy  | Reading in Content Area (EDU 392) | 3 |
| e. Critical Thinking and Problem Solving  |  In all W.C. coursework | -- |
| f. English Language Learning  |  Diversity in Education (EDU 385) | -- |
| 2. Individual Student Needs  |  |  |
| a. Psychological Development of the Child and Adolescent  | Child and Adolescent Growth and Development (EDU 230) | 3 |
| b. Psychology/Education of the Exceptional Child  | Education of Exceptional Individuals (EDU 231) | 3 |
| c. Differentiated Learning  | Foundations of Education (EDU 290); Education Seminar (EDU 490); Education of Exceptional Individuals (EDU 231)  | ------ |
| d. Classroom Management  | Classroom Organization Management (EDU 453) | 3 |
| e. Cultural Diversity  | Diversity in Education (EDU 385) | 3 |
| f. Educational Psychology  | Education Psychology (EDU 221) | 3 |
| 3. Schools and the Teaching Profession  |  |  |
| a. Consultation and Collaboration  | Foundations of Education (EDU 290) | -- |
| b. Legal/Ethical Aspects of Teaching  | Foundations of Education (EDU 290) | -- |
| 4. Secondary Literacy *(minimum of 6 semester hours)* |  |  |
| a. Reading and Writing in the Content Area  | Reading in Content Area (EDU 392) | -- |
| b. Instructional Interventions for Students with Reading Deficits  | Education of Exceptional Individuals (EDU 231)Reading in Content Area (EDU 392) | ---- |
| B. **Field and Clinical Experiences(minimum of 10 semester hours)** |  |  |
|  1. Early Field Experiences *(minimum of 1 semester hour with a minimum of 30 clock hours)* | Education Practicum I (EDU 291) | 2 |
|  2. Mid-Level Field Experiences  (minimum of 1 semester hour with a minimum of  45 clock hours) | Education Practicum II (EDU 393)  | 2 |
|  3. Culminating Clinical Experiences  (minimum of 8 semester hours with a minimum of 12 weeks in one placement) | Student Teaching: High School (EDU 497) | 12 |
| **III. Business Content Knowledge Area (minimum of 39 se** | **emester hours)** |  |
| A.  | **Business Content Knowledge Area (minimum of 3** | **9 semester hours)** |  |
| 1.  | Accounting *(6 semester hours)* | ACC 215 FinancialACC 216 Managerial | 44 |
| 2.  | Economics*(6 semester hours)* | ECN 211 MacroECN 212 Micro | 33 |
| 3.  | Business/ Consumer Related Law *(3 semester hours)* | Business Law (BUS 223) | 3 |
| 4.  | Business Communications *(3 semester hours)* | Business and Professional Communications (SPE 310) | 3 |
| 5.  | Management *(3 semester hours)* | BUS 220 Fundamentals Mgmt | 3 |
| 6.  | Marketing *(3 semester hours)* | BUS 250 Principles Marketing | 3 |
| 7.  | Computer/Emerging Technology *(6 semester hours)* | MIS 201&202 (w/lab)MIS 210 Bus Spreadsheets Applications | 43 |
| 8.  | Electives *(3 semester hours)* | BUS 221 Mgmt & OrgsBUS 334 Cross Cultural MgmtBUS 326 Human Resource Mgmt | 333 |
| 9.  | Implementing Business Education Programs *(3 semester hours)*  | Business Educational Implementation Programs (EDU 370) | 3 |
| 10. Coordination of Cooperative Education *(3 semester hours)* | Internship | 3 |

 5-5-14