5-5-14

Business Education, Grades 9-12

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| **II. Professional Requirements** | | **College Course Number and Title** | **Sem. Hrs.** |
| A. **Professional Requirements (minimum 26 semester hours)** | |  |  |
| 1. Content Planning and Delivery | |  |  |
| a. Curriculum and Instructional Planning | | Introduction to Teaching (EDU 101) | 1 |
| b. Instructional Strategies and Techniques in Content Area Specialty | | Methods of Secondary School Teaching  (EDU 425)  EDU 398 Independent Study: Methods of Teaching Business | 3  3 |
| c. Assessment, Student Data, and Data-based Decision-making | | Foundations of Education (EDU 290); Education Seminar (EDU 490)  Methods of Secondary Teaching (EDU 425) | 3  3  3 |
| d. Strategies for Content Literacy | | Reading in Content Area (EDU 392) | 3 |
| e. Critical Thinking and Problem Solving | | In all W.C. coursework | -- |
| f. English Language Learning | | Diversity in Education (EDU 385) | -- |
| 2. Individual Student Needs | |  |  |
| a. Psychological Development of the Child and Adolescent | | Child and Adolescent Growth and Development (EDU 230) | 3 |
| b. Psychology/Education of the Exceptional Child | | Education of Exceptional Individuals  (EDU 231) | 3 |
| c. Differentiated Learning | | Foundations of Education (EDU 290); Education Seminar (EDU 490);  Education of Exceptional Individuals (EDU 231) | --  --  -- |
| d. Classroom Management | | Classroom Organization Management  (EDU 453) | 3 |
| e. Cultural Diversity | | Diversity in Education (EDU 385) | 3 |
| f. Educational Psychology | | Education Psychology (EDU 221) | 3 |
| 3. Schools and the Teaching Profession | |  |  |
| a. Consultation and Collaboration | | Foundations of Education (EDU 290) | -- |
| b. Legal/Ethical Aspects of Teaching | | Foundations of Education (EDU 290) | -- |
| 4. Secondary Literacy *(minimum of 6 semester hours)* | |  |  |
| a. Reading and Writing in the Content Area | | Reading in Content Area (EDU 392) | -- |
| b. Instructional Interventions for Students with Reading Deficits | | Education of Exceptional Individuals (EDU 231)  Reading in Content Area (EDU 392) | --  -- |
| B. **Field and Clinical Experiences(minimum of 10 semester hours)** | |  |  |
| 1. Early Field Experiences  *(minimum of 1 semester hour with a minimum of 30 clock hours)* | | Education Practicum I (EDU 291) | 2 |
| 2. Mid-Level Field Experiences  (minimum of 1 semester hour with a minimum of  45 clock hours) | | Education Practicum II (EDU 393) | 2 |
| 3. Culminating Clinical Experiences  (minimum of 8 semester hours with a minimum of 12 weeks in one placement) | | Student Teaching: High School (EDU 497) | 12 |
| **III. Business Content Knowledge Area (minimum of 39 se** | | **emester hours)** |  |
| A. | **Business Content Knowledge Area (minimum of 3** | **9 semester hours)** |  |
| 1. | Accounting *(6 semester hours)* | ACC 215 Financial  ACC 216 Managerial | 4  4 |
| 2. | Economics*(6 semester hours)* | ECN 211 Macro  ECN 212 Micro | 3  3 |
| 3. | Business/ Consumer Related Law *(3 semester hours)* | Business Law (BUS 223) | 3 |
| 4. | Business Communications *(3 semester hours)* | Business and Professional Communications (SPE 310) | 3 |
| 5. | Management *(3 semester hours)* | BUS 220 Fundamentals Mgmt | 3 |
| 6. | Marketing *(3 semester hours)* | BUS 250 Principles Marketing | 3 |
| 7. | Computer/Emerging Technology *(6 semester hours)* | MIS 201&202 (w/lab)  MIS 210 Bus Spreadsheets Applications | 4  3 |
| 8. | Electives *(3 semester hours)* | BUS 221 Mgmt & Orgs  BUS 334 Cross Cultural Mgmt  BUS 326 Human Resource Mgmt | 3  3  3 |
| 9. | Implementing Business Education Programs *(3 semester hours)* | Business Educational Implementation Programs (EDU 370) | 3 |
| 10. Coordination of Cooperative Education *(3 semester hours)* | | Internship | 3 |

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