English, Grades 9-12

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| **II. Professional Requirements** | | **College Course Number and Title** | **Sem. Hrs.** |
| A. **Professional Requirements (minimum 26 semest** | | **er hours)** |  |
| 1. Content Planning and Delivery | |  |  |
| a. Curriculum and Instructional Planning | | Introduction to Teaching (EDU 101) | 1 |
| b. Instructional Strategies and Techniques in Content Area Specialty | | Teaching English in Middle and Secondary Schools (EDU 431) | 3 |
| c. Assessment, Student Data, and Data-based Decision-making | | Foundations of Education (EDU 290); Education Seminar (EDU 490)  Methods of Secondary Teaching (EDU 425) | 3  3  3 |
| d. Strategies for Content Literacy | | Reading in Content Area (EDU 392) | 3 |
| e. Critical Thinking and Problem Solving | | In all W.C. coursework |  |
| f. English Language Learning | | Diversity in Education (EDU 385) | -- |
| 2. Individual Student Needs | |  |  |
| a. Psychological Development of the Child and Adolescent | | Child and Adolescent Growth and Development (EDU 230) | 3 |
| b. Psychology/Education of the Exceptional Child | | Education of Exceptional Individuals  (EDU 231) | 3 |
| c. Differentiated Learning | | Foundations of Education (EDU 290); Education Seminar (EDU 490);  Education of Exceptional Individuals (EDU 231) |  |
| d. Classroom Management | | Classroom Organization Management  (EDU 453) | 3 |
| e. Cultural Diversity | | Diversity in Education (EDU 385) | 3 |
| f. Educational Psychology | | Education Psychology (EDU 221) | 3 |
| 3. Schools and the Teaching Profession | |  |  |
| a. Consultation and Collaboration | | Foundations of Education (EDU 290) |  |
| b. Legal/Ethical Aspects of Teaching | | Foundations of Education (EDU 290) |  |
| 4. Secondary Literacy *(minimum of 6 semester hours)* | |  |  |
| a. Reading and Writing in the Content Area | | Reading in Content Area (EDU 392) |  |
| b. Instructional Interventions for Students with Reading Deficits | | Education of Exceptional Individuals  Reading in Content Area (EDU 392) |  |
| B. **Field and Clinical Experiences** (minimum of 10 se | | B. **Field and Clinical Experiences** **(minimum of 10 semester hours)** |  |
| 1. Early Field Experiences  *(minimum of 1 semester hour with a minimum of 30 clock hours)* | | Education Practicum I (EDU 291) | 2 |
| 2. Mid-Level Field Experiences  *(minimum of 1 semester hour with a minimum of 45 clock hours)* | | Education Practicum II (EDU 393) | 2 |
| 3. Culminating Clinical Experiences  *(minimum of 8 semester hours with a minimum of 12 weeks in one placement)* | | Student Teaching: High School (EDU 497) | 12 |
| **III. English Content Knowledge Area (minimum of 33** | | **semester hours)** |  |
| A. | **English Content Knowledge Area (minimum of** | **33 semester hours)** |  |
| 1. | Composition and Rhetoric to include a course in Teaching of Writing *(12 semester hours)* | Teaching of Writing in Middle and Secondary Schools (EDU 309)  Academic Writing (ENG 103)  Expository Writing (ENG 270)  Introduction to Creative Writing (ENG 275) | 3  3  3  3 |
| 2. | Study of English Language to include modern grammar, history of the language, and/or dialects  *(6 semester hours)* | Introduction to Linguistics (ENG 280)  Visions and Revisions (ENG 330) | 3  3 |
| 3. | American Literature to include at least one major unit or module in literature for adolescents and one in literature of ethnic groups *(6 semester hours*) | American Literature since the Civil War (ENG 239)  Ethnic Literature (ENG 345) | 3  3 |
| 4. | English and/or World Literature *(6 semester hours)* | World Literature to 1600 (ENG 248)  World Literature since 1600 (ENG 249) | 3  3 |
| 5. | Elective English Credits *(3 semester hours)* | American Literature to the Civil War (ENG 238) | 3 |

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