English, Grades 9-12

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| **II. Professional Requirements**  | **College Course Number and Title**  | **Sem. Hrs.**  |
| A. **Professional Requirements (minimum 26 semest** | **er hours)**  |  |
| 1. Content Planning and Delivery  |  |  |
| a. Curriculum and Instructional Planning  |  Introduction to Teaching (EDU 101) | 1 |
| b. Instructional Strategies and Techniques in Content Area Specialty  |  Teaching English in Middle and Secondary Schools (EDU 431) | 3 |
| c. Assessment, Student Data, and Data-based Decision-making  | Foundations of Education (EDU 290); Education Seminar (EDU 490) Methods of Secondary Teaching (EDU 425) | 333 |
| d. Strategies for Content Literacy  | Reading in Content Area (EDU 392) | 3 |
| e. Critical Thinking and Problem Solving  |  In all W.C. coursework |  |
| f. English Language Learning  |  Diversity in Education (EDU 385) | -- |
| 2. Individual Student Needs  |   |   |
| a. Psychological Development of the Child and Adolescent  | Child and Adolescent Growth and Development (EDU 230) | 3 |
| b. Psychology/Education of the Exceptional Child  | Education of Exceptional Individuals (EDU 231) | 3 |
| c. Differentiated Learning  | Foundations of Education (EDU 290); Education Seminar (EDU 490); Education of Exceptional Individuals (EDU 231)  |  |
| d. Classroom Management  | Classroom Organization Management (EDU 453) | 3 |
| e. Cultural Diversity  | Diversity in Education (EDU 385) | 3 |
| f. Educational Psychology  | Education Psychology (EDU 221) | 3 |
| 3. Schools and the Teaching Profession  |   |   |
| a. Consultation and Collaboration  | Foundations of Education (EDU 290) |   |
| b. Legal/Ethical Aspects of Teaching  | Foundations of Education (EDU 290) |   |
| 4. Secondary Literacy *(minimum of 6 semester hours)*  |   |   |
| a. Reading and Writing in the Content Area  | Reading in Content Area (EDU 392) |   |
| b. Instructional Interventions for Students with Reading Deficits  | Education of Exceptional Individuals Reading in Content Area (EDU 392) |   |
| B. **Field and Clinical Experiences** (minimum of 10 se | B. **Field and Clinical Experiences** **(minimum of 10 semester hours)**   |  |
| 1. Early Field Experiences *(minimum of 1 semester hour with a minimum of 30 clock hours)*  | Education Practicum I (EDU 291) | 2 |
| 2. Mid-Level Field Experiences  *(minimum of 1 semester hour with a minimum of 45 clock hours)*  | Education Practicum II (EDU 393)  | 2 |
| 3. Culminating Clinical Experiences *(minimum of 8 semester hours with a minimum of 12 weeks in one placement)*  | Student Teaching: High School (EDU 497) | 12 |
| **III. English Content Knowledge Area (minimum of 33**  | **semester hours)**  |  |
| A.  | **English Content Knowledge Area (minimum of** |  **33 semester hours)**  |  |
| 1.  | Composition and Rhetoric to include a course in Teaching of Writing *(12 semester hours)*  |  Teaching of Writing in Middle and Secondary Schools (EDU 309)Academic Writing (ENG 103) Expository Writing (ENG 270)Introduction to Creative Writing (ENG 275) | 3333 |
| 2.  | Study of English Language to include modern grammar, history of the language, and/or dialects  *(6 semester hours)*  | Introduction to Linguistics (ENG 280) Visions and Revisions (ENG 330) | 33 |
| 3.  | American Literature to include at least one major unit or module in literature for adolescents and one in literature of ethnic groups *(6 semester hours*)  | American Literature since the Civil War (ENG 239)Ethnic Literature (ENG 345) | 33 |
| 4.  | English and/or World Literature *(6 semester hours)*  | World Literature to 1600 (ENG 248)World Literature since 1600 (ENG 249) | 33 |
| 5.  | Elective English Credits *(3 semester hours)*  | American Literature to the Civil War (ENG 238)  | 3 |

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