Social Science, Grades 9-12

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| **II. Professional Requirements**  | **College Course Number and Title**  | **Sem. Hrs.**  |
| A. **Professional Requirements (minimum 26 semester hours)**  |  |  |
| 1. Content Planning and Delivery  |  |  |
| a. Curriculum and Instructional Planning  |  Introduction to Teaching (EDU 101) | 1 |
| b. Instructional Strategies and Techniques in Content Area Specialty  |  Teaching Social Studies in Middle and Secondary Schools (EDU 435) | 3 |
| c. Assessment, Student Data, and Data-based Decision-making  | Foundations of Education (EDU 290); Education Seminar (EDU 490) Methods of Secondary Teaching (EDU 425) | 333 |
| d. Strategies for Content Literacy  | Reading in Content Area (EDU 392) | 3 |
| e. Critical Thinking and Problem Solving  |  In all W.C. coursework | -- |
| f. English Language Learning  |  Diversity in Education (EDU 385) | -- |
| 2. Individual Student Needs  |   |  |
| a. Psychological Development of the Child and Adolescent  | Child and Adolescent Growth and Development (EDU 230) | 3 |
| b. Psychology/Education of the Exceptional Child  | Education of Exceptional Individuals (EDU 231) | 3 |
| c. Differentiated Learning  | Foundations of Education (EDU 290); Education Seminar (EDU 490); Education of Exceptional Individuals (EDU 231)  | ------ |
| d. Classroom Management  | Classroom Organization Management (EDU 453) | 3 |
| e. Cultural Diversity  | Diversity in Education (EDU 385) | 3 |
| f. Educational Psychology  | Education Psychology (EDU 221) | 3 |
| 3. Schools and the Teaching Profession  |   |  |
| a. Consultation and Collaboration  | Foundations of Education (EDU 290) | -- |
| b. Legal/Ethical Aspects of Teaching  | Foundations of Education (EDU 290) | -- |
| 4. Secondary Literacy *(minimum of 6 semester hours)*  |   |  |
| a. Reading and Writing in the Content Area  | Reading in Content Area (EDU 392) | -- |
| b. Instructional Interventions for Students with Reading Deficits  | Education of Exceptional Individuals (EDU 231)Reading in Content Area (EDU 392) | ---- |
| B. **Field and Clinical Experiences** **(minimum of 10 semester hours)**  |  |
|  1. Early Field Experiences  *(minimum of 1 semester hour with a minimum of 30 clock hours)* | Education Practicum I (EDU 291) | 2 |
|  2. Mid-Level Field Experiences  (minimum of 1 semester hour with a minimum of  45 clock hours) | Education Practicum II (EDU 393)  | 2 |
|  3. Culminating Clinical Experiences  (minimum of 8 semester hours with a minimum of 12 weeks in one placement) | Student Teaching: High School (EDU 497) | 12 |
| **III. Social Science Content Knowledge Area (minimum of 39 semester hours)**  |  |
| A. **Social Science Content Knowledge Area (minimum of 39 semester hours)**  |  |
| 1. U.S. History *(12 semester hours)*  |  History of the US to 1877 (HIS 103)  History of the US since 1877 (HIS 104)Sectionalism, Civil War, and Reconstruction (HIS 332)America since 1945 (HIS 336)   |  3 3 3 3 |
| 2. World History *(9 semester hours)*  |  World History I (HIS 109)  World History II (HIS 110)  Western Civilization I (HIS 105) or Western  Civ II (HIS 106) |  3 3  3 |
| 3. Political Science *(6 semester hours)*  |  Introduction to Political Science (POL 112) American Government and Politics (POL 211) |  3 3 |
| 4. Economics *(3 semester hours)*  |  Introduction to Economics (ECN 110)  |  3 |
| 5. Geography *(3 semester hours)*  |  Introduction to Geography (GOG 101) |  3 |
| 6. Behavioral Science (Sociology, Anthropology, or Psychology)  *(6 semester hours)*   |  Psychology as a Natural Science (PSY 112)  Psychology as a Social Science (PSY 113) Introduction to Sociology (SCA 111)  |  3 3 3 |