Social Science, Grades 9-12

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| **II. Professional Requirements** | **College Course Number and Title** | **Sem. Hrs.** |
| A. **Professional Requirements (minimum 26 semester hours)** | |  |  |
| 1. Content Planning and Delivery | |  |  |
| a. Curriculum and Instructional Planning | Introduction to Teaching (EDU 101) | 1 |
| b. Instructional Strategies and Techniques in Content Area Specialty | Teaching Social Studies in Middle and Secondary Schools (EDU 435) | 3 |
| c. Assessment, Student Data, and Data-based Decision-making | Foundations of Education (EDU 290); Education Seminar (EDU 490)  Methods of Secondary Teaching (EDU 425) | 3  3  3 |
| d. Strategies for Content Literacy | Reading in Content Area (EDU 392) | 3 |
| e. Critical Thinking and Problem Solving | In all W.C. coursework | -- |
| f. English Language Learning | Diversity in Education (EDU 385) | -- |
| 2. Individual Student Needs |  |  |
| a. Psychological Development of the Child and Adolescent | Child and Adolescent Growth and Development (EDU 230) | 3 |
| b. Psychology/Education of the Exceptional Child | Education of Exceptional Individuals  (EDU 231) | 3 |
| c. Differentiated Learning | Foundations of Education (EDU 290); Education Seminar (EDU 490);  Education of Exceptional Individuals (EDU 231) | --  --  -- |
| d. Classroom Management | Classroom Organization Management  (EDU 453) | 3 |
| e. Cultural Diversity | Diversity in Education (EDU 385) | 3 |
| f. Educational Psychology | Education Psychology (EDU 221) | 3 |
| 3. Schools and the Teaching Profession |  |  |
| a. Consultation and Collaboration | Foundations of Education (EDU 290) | -- |
| b. Legal/Ethical Aspects of Teaching | Foundations of Education (EDU 290) | -- |
| 4. Secondary Literacy *(minimum of 6 semester hours)* |  |  |
| a. Reading and Writing in the Content Area | Reading in Content Area (EDU 392) | -- |
| b. Instructional Interventions for Students with Reading Deficits | Education of Exceptional Individuals (EDU 231)  Reading in Content Area (EDU 392) | --  -- |
| B. **Field and Clinical Experiences** **(minimum of 10 semester hours)** | |  |
| 1. Early Field Experiences  *(minimum of 1 semester hour with a minimum of 30 clock hours)* | Education Practicum I (EDU 291) | 2 |
| 2. Mid-Level Field Experiences  (minimum of 1 semester hour with a minimum of  45 clock hours) | Education Practicum II (EDU 393) | 2 |
| 3. Culminating Clinical Experiences  (minimum of 8 semester hours with a minimum of 12 weeks in one placement) | Student Teaching: High School (EDU 497) | 12 |
| **III. Social Science Content Knowledge Area (minimum of 39 semester hours)** | |  |
| A. **Social Science Content Knowledge Area (minimum of 39 semester hours)** | |  |
| 1. U.S. History *(12 semester hours)* | History of the US to 1877 (HIS 103)  History of the US since 1877 (HIS 104)  Sectionalism, Civil War, and Reconstruction (HIS 332)  America since 1945 (HIS 336) | 3  3  3  3 |
| 2. World History *(9 semester hours)* | World History I (HIS 109)  World History II (HIS 110)  Western Civilization I (HIS 105) or Western  Civ II (HIS 106) | 3  3  3 |
| 3. Political Science *(6 semester hours)* | Introduction to Political Science (POL 112)  American Government and Politics (POL 211) | 3  3 |
| 4. Economics *(3 semester hours)* | Introduction to Economics (ECN 110) | 3 |
| 5. Geography *(3 semester hours)* | Introduction to Geography (GOG 101) | 3 |
| 6. Behavioral Science  (Sociology, Anthropology, or Psychology)  *(6 semester hours)* | Psychology as a Natural Science (PSY 112)  Psychology as a Social Science (PSY 113)  Introduction to Sociology (SCA 111) | 3  3  3 |