### EARLY CHILDHOOD EDUCATION COURSEWORK

#### CORE EARLY CHILDHOOD EDUCATION COURSES
- Introduction to Teaching (EDU 101)  
- Health, Safety and P.E. (EDU 207)  
- Literature for Children (EDU 210)  
- Education Psychology (EDU 221)  
- Child and Adolescent Growth and Development (EDU 230)  
- Education of Exceptional Individuals (EDU 231)  
- Mathematics for Elementary & Middle School Teachers (MAT 231)  
- Programs in Early Childhood Education (EDU 280)  
- Assessment in Early Childhood Education (EDU 288)  
- Foundations of Education (EDU 290)  
- Emergent Literacy (EDU 302)  
- Diversity in Education (EDU 385)  
- Reading in Content Area (EDU 392)  
- Classroom Organization Management (EDU 453)  
- Education Seminar (EDU 490)  
- Psychology as a Social Science (PSY 113)  
- Developmental Psychology (PSY 312)  

#### METHODS OF TEACHING COURSES
- Teaching Art, Music and Language Arts (EDU 203)  
- Teaching Elementary Reading (EDU 306)  
- Integrated Curriculum in ECE (EDU 380)  
- Methods of Teaching Elementary & Middle School Mathematics (MAT 351)  

#### FIELD AND CLINICAL EXPERIENCES COURSES
- Education Practicum I (EDU 291)  
- Education Practicum II (EDU 393)  
- Advanced Practicum (EDU 417)  
- Student Teaching: Elementary School (EDU 492)  

#### CONTENT COURSEWORK
The content coursework for elementary and early childhood majors is considered to be the College’s General Education Requirements.
## ELEMENTARY COURSEWORK

### CORE ELEMENTARY COURSES
- Introduction to Teaching (EDU 101) 1
- Health, Safety and P.E. (EDU 207) 3
- Literature for Children (EDU 210) 3
- Education Psychology (EDU 221) 3
- Child and Adolescent Growth and Development (EDU 230) 3
- Education of Exceptional Individuals (EDU 231) 3
- Mathematics for Elementary & Middle School Teachers (MAT 231) 3
- Foundations of Education (EDU 290) 3
- Emergent Literacy (EDU 302) 3
- Diversity in Education (EDU 385) 3
- Reading in Content Area (EDU 392) 3
- Reading Assessment and Analysis (EDU 441) 3
- Classroom Organization Management (EDU 453) 3
- Education Seminar (EDU 490) 3

### METHODS OF TEACHING COURSES
- Teaching Art, Music and Language Arts (EDU 203) 3
- Teaching Elementary Reading (EDU 306) 3
- Methods of Teaching Social Studies in Elementary and Middle Schools (EDU 308) 2
- Methods of Teaching Science in Elementary and Middle Schools (EDU 310) 2
- Methods of Teaching Elementary & Middle School Mathematics (MAT 351) 3

### FIELD AND CLINICAL EXPERIENCES COURSES
- Education Practicum I (EDU 291) 2
- Education Practicum II (EDU 393) 2
- Student Teaching: Elementary School (EDU 492) 12

### CONTENT COURSEWORK
The content coursework for elementary and early childhood majors is considered to be the College’s General Education Requirements
ELEMENTARY COURSEWORK WITH EARLY CHILDHOOD ADD-ON

**CORE ELEMENTARY COURSES**
- Introduction to Teaching (EDU 101) 1
- Health, Safety and P.E. (EDU 207) 3
- Literature for Children (EDU 210) 3
- Education Psychology (EDU 221) 3
- Child and Adolescent Growth and Development (EDU 230) 3
- Education of Exceptional Individuals (EDU 231) 3
- Mathematics for Elementary & Middle School Teachers (MAT 231) 3
- Foundations of Education (EDU 290) 3
- Emergent Literacy (EDU 302) 3
- Diversity in Education (EDU 385) 3
- Reading in Content Area (EDU 392) 3
- Reading Assessment and Analysis (EDU 441) 3
- Classroom Organization Management (EDU 453) 3
- Education Seminar (EDU 490) 3

**METHODS OF TEACHING COURSES**
- Teaching Art, Music and Language Arts (EDU 203) 3
- Teaching Elementary Reading (EDU 306) 3
- Methods of Teaching Social Studies in Elementary and Middle Schools (EDU 308) 2
- Methods of Teaching Science in Elementary and Middle Schools (EDU 310) 2
- Methods of Teaching Elementary & Middle School Mathematics (MAT 351) 3

**FIELD AND CLINICAL EXPERIENCES COURSES**
- Education Practicum I (EDU 291) 2
- Education Practicum II (EDU 393) 2
- Student Teaching: Elementary School (EDU 492) 12

**CONTENT COURSEWORK**
The content coursework for elementary and early childhood majors is considered to be the College’s General Education Requirements

**Early Childhood Add-On  Birth to Grade 3**
- Programs in Early Childhood Education (EDU 280) 3
- Integrated Curriculum in ECE (EDU 380) 3
- Psychology as a Social Science (PSY 113) 3
- Developmental Psychology (PSY 312) 3
- Advanced Practicum (EDU 417) 1
# MIDDLE SCHOOL COURSEWORK

## CORE MIDDLE SCHOOL COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 101</td>
<td>Introduction to Teaching</td>
<td>1</td>
</tr>
<tr>
<td>EDU 221</td>
<td>Education Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDU 230</td>
<td>Child and Adolescent Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>EDU 231</td>
<td>Education of Exceptional Individuals</td>
<td>3</td>
</tr>
<tr>
<td>EDU 290</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 311</td>
<td>Middle School Philosophy and Organization</td>
<td>2</td>
</tr>
<tr>
<td>EDU 314</td>
<td>Middle School Curriculum and Instruction</td>
<td>2</td>
</tr>
<tr>
<td>EDU 385</td>
<td>Diversity in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 392</td>
<td>Reading in the Content Area</td>
<td>3</td>
</tr>
<tr>
<td>EDU 453</td>
<td>Classroom Organization and Management</td>
<td>3</td>
</tr>
<tr>
<td>EDU 490</td>
<td>Education Seminar</td>
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## FIELD AND CLINICAL EXPERIENCE COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EDU 291</td>
<td>Education Practicum I</td>
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<tr>
<td>EDU 393</td>
<td>Education Practicum II</td>
<td>2</td>
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<tr>
<td>EDU 495</td>
<td>Student Teaching: Middle School</td>
<td>12</td>
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</table>

## METHODS OF TEACHING COURSES BY CONTENT AREA

### English Language Arts

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>EDU 431</td>
<td>Teaching English in Middle and Secondary Schools</td>
<td>3</td>
</tr>
<tr>
<td>EDU 306</td>
<td>Teaching Elementary Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDU 309</td>
<td>Teaching of Writing in Middle and Secondary Schools</td>
<td>3</td>
</tr>
</tbody>
</table>

### Mathematics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 351</td>
<td>Methods of Teaching Elementary &amp; Middle School Math</td>
<td>3</td>
</tr>
<tr>
<td>EDU 306</td>
<td>Teaching Elementary Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDU 309</td>
<td>Teaching of Writing in Middle and Secondary Schools</td>
<td>3</td>
</tr>
</tbody>
</table>

### Science

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>EDU 310</td>
<td>Methods of Teaching Science in Elementary and Middle Schools</td>
<td>2</td>
</tr>
<tr>
<td>EDU 306</td>
<td>Teaching Elementary Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDU 309</td>
<td>Teaching of Writing in Middle and Secondary Schools</td>
<td>3</td>
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### Social Science

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EDU 308</td>
<td>Methods of Teaching Social Studies in Elementary and Middle Schools</td>
<td>2</td>
</tr>
<tr>
<td>EDU 306</td>
<td>Teaching Elementary Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDU 309</td>
<td>Teaching of Writing in Middle and Secondary Schools</td>
<td>3</td>
</tr>
</tbody>
</table>

**CONTENT COURSEWORK + 24 Hours in Concentration Area**
EXAMPLE CONTENT COURSES FOR MIDDLE SCHOOL MAJORS (24 HOURS TOTAL)

Language Arts: Example Courses to meet minimum of 24 semester hours
ENG 103 Academic Writing (3 hrs.)  ENG 204 Introduction to Literature (3 hrs.)
ENG 205 British Literature to 1800 (3 hrs.)  ENG 206 British Literature since 1800 (3 hrs.)
ENG 238 American Literature to the Civil War (3 hrs.)  ENG 239 American Literature since the Civil War (3 hrs.)
ENG 248 World Literature to 1600 (3 hrs.)  ENG 249 World Literature since 1600 (3 hrs.)
ENG 260 Introduction to Journalism (3 hrs.)  ENG 270 Expository Writing (3 hrs.)
ENG 275 Introduction to Creative Writing (3 hrs.)  ENG 365 Magazine Writing and Editing (3 hrs.)
ENG 372 Creative Writing Prose (3 hrs.)  ENG 374 Creative Writing Poetry (3 hrs.)
ENG 376 Creative Nonfiction (3 hrs.)

Science
Introduction to Environmental Sciences (ENV 105, 3 hr);
General Chemistry I (CHEM 114/115, 4 hr);
Introduction to Physical Geology (GEO 108, 4 hr);
Survey of the History of Science (NSC 305, 3 hr);
Introduction to Physics (PHY 105, 3 hr);
Intro to Human Biology/Lab (BIO 107, 4 hr);
Introduction to Biological Principles (BIO 108, 4 hr)

Mathematics
Elementary Statistics (MAT 114, 3 hr)  Pre-Calculus (MAT 121, 3 hr);
Calculus I (MAT 124, 5 hr)  Calculus II (MAT 214, 4 hr);
Heart of Mathematics (MAT 305, 3 hr),  History of Mathematics (MAT 310, 3 hr)
Mathematics for Elementary & Middle School Teachers (MAT 231, 3 hr)

Social Sciences
ecn 110 Introduction to Economics (3 hrs.)  PSY 113 Psychology as a Social Science (3 hrs.)
HIS 105 Western Civilization I (3 hrs.)  HIS 109 World History I (3 hrs.)
HIS 103 History of the United States to 1877 (3 hrs.)  HIS 110 World History II (3 hrs.)
HIS 104 History of the United States since 1877 (3 hrs.)  HIS 106 Western Civilization II (3 hrs.)
POL 112 Introduction to Political Science (3 hrs.)  SCA 111 Sociology (3hrs)
# SECONDARY CONTENT COURSES

## SECONDARY COURSEWORK

### CORE COURSES

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Introduction to Teaching (EDU 101)</td>
<td>1</td>
</tr>
<tr>
<td>Education Psychology (EDU 221)</td>
<td>3</td>
</tr>
<tr>
<td>Child and Adolescent Growth and Development (EDU 230)</td>
<td>3</td>
</tr>
<tr>
<td>Education of Exceptional Individuals (EDU 231)</td>
<td>3</td>
</tr>
<tr>
<td>Foundations of Education (EDU 290)</td>
<td>3</td>
</tr>
<tr>
<td>Diversity in Education (EDU 385)</td>
<td>3</td>
</tr>
<tr>
<td>Reading in Content Area (EDU 392)</td>
<td>3</td>
</tr>
<tr>
<td>Classroom Organization Management (EDU 453)</td>
<td>3</td>
</tr>
<tr>
<td>Education Seminar (EDU 490)</td>
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</tr>
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</table>

## FIELD AND CLINICAL EXPERIENCES COURSES

<table>
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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Education Practicum I (EDU 291)</td>
<td>2</td>
</tr>
<tr>
<td>Education Practicum II (EDU 393)</td>
<td>2</td>
</tr>
<tr>
<td>Student Teaching: High School (EDU 497)</td>
<td>12</td>
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</table>

## METHODS OF TEACHING COURSES BY CONTENT AREA

### Biology

<table>
<thead>
<tr>
<th>Method</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Methods of Secondary School Teaching (EDU 425)</td>
<td>3</td>
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<tr>
<td>Methods of Teaching Science in Sec. (EDU 436)</td>
<td>3</td>
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### Business

<table>
<thead>
<tr>
<th>Method</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Methods of Secondary School Teaching (EDU 425)</td>
<td>3</td>
</tr>
<tr>
<td>Independent Study: Methods of Teaching Business (EDU 398)</td>
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### Chemistry

<table>
<thead>
<tr>
<th>Method</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Methods of Secondary School Teaching (EDU 425)</td>
<td>3</td>
</tr>
<tr>
<td>Methods of Teaching Science in Sec. (EDU 436)</td>
<td>3</td>
</tr>
</tbody>
</table>

### English Language Arts

<table>
<thead>
<tr>
<th>Method</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Methods of Secondary School Teaching (EDU 425)</td>
<td>3</td>
</tr>
<tr>
<td>Teaching English in Middle and Secondary Schools (EDU 431)</td>
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### General Science

<table>
<thead>
<tr>
<th>Method</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Methods of Secondary School Teaching (EDU 425)</td>
<td>3</td>
</tr>
<tr>
<td>Methods of Teaching Science in Sec. (EDU 436)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Mathematics

<table>
<thead>
<tr>
<th>Method</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Methods of Secondary School Teaching (EDU 425)</td>
<td>3</td>
</tr>
<tr>
<td>Teaching Mathematics in Middle and Secondary Schools (EDU 433)</td>
<td>3</td>
</tr>
<tr>
<td>Methods of Teaching Elementary and Middle School Mathematics (MAT 351)</td>
<td>3</td>
</tr>
<tr>
<td>prerequisite to MAT 351: Mathematics for Elementary and Middle School Mathematics (MAT 231)</td>
<td>3</td>
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### Social Science

<table>
<thead>
<tr>
<th>Method</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Methods of Secondary School Teaching (EDU 425)</td>
<td>3</td>
</tr>
<tr>
<td>Teaching Social Studies in Middle and Secondary Schools (EDU 435)</td>
<td>3</td>
</tr>
</tbody>
</table>
### Secondary Biology

**History/Philosophy of Science and Technology** *(3 semester hours)*

History of Science (NSC 305)

Biology coursework – minimum of 20 semester hours which must include:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cell Biology</td>
<td>Molecular Cell Biology BIO 325</td>
</tr>
<tr>
<td></td>
<td>Prerequisites: BIO 124/125 and 114/115.</td>
</tr>
<tr>
<td>Plant and Animal Form and Function</td>
<td>Biological Processes BIO 114</td>
</tr>
<tr>
<td></td>
<td>Biological Processes Laboratory BIO 115</td>
</tr>
<tr>
<td></td>
<td>Biodiversity BIO 124</td>
</tr>
<tr>
<td></td>
<td>Biodiversity Laboratory BIO 125</td>
</tr>
<tr>
<td>Genetics</td>
<td>Genetics BIO 301</td>
</tr>
<tr>
<td></td>
<td>Prerequisites: BIO 124/125 and 114/115.</td>
</tr>
<tr>
<td>Evolution</td>
<td>Evolution BIO 220</td>
</tr>
<tr>
<td></td>
<td>Prerequisites: BIO 114/115 and 124/125.</td>
</tr>
<tr>
<td>Biology Electives</td>
<td>One Elective Course</td>
</tr>
</tbody>
</table>

### Additional Science coursework - minimum of 12 semester hours which must include:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>Gen Chem I w/Lab (Chem 114/115)</td>
</tr>
<tr>
<td>Physics</td>
<td>Introduction to Physics (PHY 105)</td>
</tr>
<tr>
<td>Earth Science</td>
<td>Earth Systems (GEO 110)</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>Intro to Environmental Science (ENV 105)</td>
</tr>
</tbody>
</table>
**Secondary Business**

Accounting *(6 semester hours)*

- ACC 215 Financial
- ACC 216 Managerial

Economics *(6 semester hours)*

- ECN 211 Macro
- ECN 212 Micro

Business/Consumer Related Law *(3 semester hours)*

- Business Law (BUS 223)

Business Communications *(3 semester hours)*

- Business and Professional Communications (SPE 310)

Management *(3 semester hours)*

- BUS 220 Fundamentals Mgmt

Marketing *(3 semester hours)*

- BUS 250 Principles Marketing

Computer/Emerging Technology *(6 semester hours)*

- MIS 201&202 (w/lab)
- MIS 210 Bus Spreadsheets Applications

Electives *(3 semester hours)*

- BUS 221 Mgmt & Orgs
- BUS 334 Cross Cultural Mgmt
- BUS 326 Human Resource Mgmt

Implementing Business Education Programs *(3 semester hours)*

- Business Educational Implementation Programs (EDU 370)

Coordination of Cooperative Education *(3 semester hours)*

- Internship
Secondary Chemistry

History/Philosophy of Science and Technology *(minimum of 3 semester hours)*

History of Science (NSC 305)

Chemistry coursework - minimum of 20 semester hours which must include:

- **Inorganic Chemistry**
  - Gen Chem I w/Lab (CHM 114/115)
  - Gen Chem II w/Lab (CHM 124/125)

- **Analytical Chemistry**
  - Analytical Chemistry I (CHM 334)
  - Analytical Chemistry I Laboratory (CHM 335)

- **Organic Chemistry**
  - Organic Chemistry I w/ lab (CHM 314/315)

- **Physical Chemistry**
  - Physical Chemistry w/ lab (CHM 424/425)

- **Biochemistry**
  - Biological Processes (BIO 114)

- **Chemistry Electives**
  - Organic Chemistry II (CHM 324)

Additional Science coursework - minimum of 12 semester hours which must include:

- **Biology**
  - Essentials of Biology (BIO 105)

- **Physics**
  - Introduction to Physics (PHY 105)

- **Earth Science**
  - Earth Systems (GEO 110)

- **Environmental Science**
  - Intro to Environmental Science (ENV 105)
**Secondary English Language Arts**
Composition and Rhetoric to include a course in Teaching of Writing *(12 semester hours)*

Teaching of Writing in Middle and Secondary Schools (EDU 309)
Academic Writing (ENG 103)
Expository Writing (ENG 270)
Introduction to Creative Writing (ENG 275)

Study of English Language to include modern grammar, history of the language, and/or dialects *(6 semester hours)*

Introduction to Linguistics (ENG 280)
Visions and Revisions (ENG 330)

American Literature to include at least one major unit or module in literature for adolescents and one in literature of ethnic groups *(6 semester hours)*

American Literature since the Civil War (ENG 239)  Ethnic Literature (ENG 345)

English and/or World Literature *(6 semester hours)*

World Literature to 1600 (ENG 248)
World Literature since 1600 (ENG 249)

Elective English Credits *(3 semester hours)*

American Literature to the Civil War (ENG 238)
Secondary General Science
History/Philosophy of Science and Technology (3 semester hours)

History of Science (NSC 305)

Science coursework – minimum of 32 semester hours which must include:

Chemistry
- Chem 114/115 Gen Chem I w/Lab
- Chem 124/125 Gen Chem II w/Lab

Biology
- Biological Processes BIO 114
- Biological Processes Laboratory BIO 115
- Biodiversity BIO 124
- Biodiversity Laboratory BIO 125

Physics
- Introduction to Physics (PHY 105)

Earth Science
- Intro to Physical Geography (GEO 108)
- Earth Systems (GEO 110)

Astronomy
- Astronomy (AST 211)

Environmental Science
- Intro to Environmental Science ENV 105
### Secondary Mathematics

- **Calculus and Analytical Geometry** (9 semester hours)
  - Calculus I (MAT 124)
  - Calculus II (MAT 214)

- **Algebraic Structures** (3 semester hours)
  - Modern Algebra (MAT 422)

- **Geometry** (3 semester hours)
  - Higher Geometry (MAT 314)

- **Computer Science** (3 semester hours)
  - Programming Logic and Design (CSC 104)

- **Electives from the above coursework** (6 semester hours)
  - Examples: Calculus III (MAT 224)
  - Fundamentals of Computer Science I (CSC 111)

### Additional Mathematics coursework – minimum of 12 semester hours to include **at least three** of the following areas of Mathematics:

- **History of Mathematics**
  - History of Mathematics (MAT 310)

- **Completion of Calculus Sequence**
  - Advanced Calculus (MAT 424)

- **Probability and Statistics**
  - Mathematical Probability and Statistics (MAT 313)

- **Computer Science**
  - Fundamentals of Computer Science II (CSC 211)

- **Linear Algebra**
  - Linear Algebra (MAT 215)

(3 hours can be from no more than one upper level elective MAT course)
### Secondary Social Science

<table>
<thead>
<tr>
<th>U.S. History (12 semester hours)</th>
<th>History of the US to 1877 (HIS 103) History of the US since 1877 (HIS 104) Sectionalism, Civil War, and Reconstruction (HIS 332) America since 1945 (HIS 336)</th>
</tr>
</thead>
</table>

### World History (9 semester hours)

<table>
<thead>
<tr>
<th></th>
<th>World History I (HIS 109) World History II (HIS 110) Western Civilization I (HIS 105) or Western Civ II (HIS 106)</th>
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</thead>
</table>

### Political Science (6 semester hours)

<table>
<thead>
<tr>
<th>Introduction to Political Science (POL 112) American Government and Politics (POL 211)</th>
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</table>

### Economics (3 semester hours)

<table>
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<tr>
<th>Introduction to Economics (ECN 110)</th>
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</table>

### Geography (3 semester hours)

<table>
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<tr>
<th>Introduction to Geography (GOG 101)</th>
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</thead>
</table>

### Behavioral Science (6 semester hours)

<table>
<thead>
<tr>
<th>Psychology as a Natural Science (PSY 112) Psychology as a Social Science (PSY 113) Introduction to Sociology (SCA 111)</th>
</tr>
</thead>
</table>
K-12 EDUCATION COURSEWORK

K-12 World Language Education Coursework

CORE COURSES
Introduction to Teaching (EDU 101) 1
Education Psychology (EDU 221) 3
Child and Adolescent Growth and Development (EDU 230) 3
Education of Exceptional Individuals (EDU 231) 3
Foundations of Education (EDU 290) 3
Diversity in Education (EDU 385) 3
Reading in Content Area (EDU 392) 3
Classroom Organization Management (EDU 453) 3
Education Seminar (EDU 490) 3

FIELD AND CLINICAL EXPERIENCES COURSES
Education Practicum I (EDU 291) 2
Education Practicum II (EDU 393) 2
Student Teaching [EDU 49(____)] 12

METHODS OF TEACHING COURSES
Methods of Teaching a Foreign Language (EDU 437) 3

CONTENT COURSES
Thirty (30) semester hours in language to be taught or 27 semester hours plus two (2) or more earned units of high school credit in language to be taught. Hours completed must include a minimum of fifteen (15) semester hours in upper-level courses with no more than six (6) of those hours in history/culture.

SPANISH
SPA 101, 102, or 203 Intro and Intermediate Spanish 9-12 hrs.
SPA 303 Advanced Spanish Conversation 3 hrs.
SPA 351 Introduction to Spanish Literature I 3 hrs.
SPA 353 19th & 20th Century Latin Am. Lit. 3 hrs.
SPA 363 Spanish-American Novel 3 hrs.
SPA 377 Spanish Civilization 3 hrs.
SPA 378 Latin American Civilization 3 hrs.
SPA 381 Advanced Grammar & Composition 3 hrs.

FRENCH
FRE 101, 102, or 203 Intro and Intermediate French 9-12 hrs.
FRE 204 Intermediate French II 3 hrs.
FRE 303 Advanced French Conversation 3 hrs.
FRE 306 Critical Reading and Writing 3 hrs.
FRE 358 French Literature 3 hrs.
FRE 359 The Individual in Society II 3 hrs.
FRE 362 Francophone Civilization 3 hrs.
FRE 363 French Civilization 3 hrs.
### K-12 Physical Education

#### CORE COURSES
- Introduction to Teaching (EDU 101) 1
- Education Psychology (EDU 221) 3
- Child and Adolescent Growth and Development (EDU 230) 3
- Education of Exceptional Individuals (EDU 231) 3
- Foundations of Education (EDU 290) 3
- Reading in Content Area (EDU 392) 3
- Diversity in Education (EDU 385) 3
- Education Seminar (EDU 490) 3

#### FIELD AND CLINICAL EXPERIENCES COURSES
- Education Practicum I (EDU 291) 2
- Education Practicum II (EDU 393) 2
- Student Teaching [EDU 49(____)] 12

#### METHODS OF TEACHING COURSES
- PED 206 Elementary Methods 3
- EDU 434 Middle School and Secondary PE Methods 3

#### CONTENT COURSES
- HES/EDU/PED 207 Health, Nutrition, and Safety 3
- HES 309 History and Philosophy of PE 2
- BIO 107 Human Biology 4
- HES 321 Kinesiology 3
- HES 340 Exercise Physiology 3
- HES 405 Test and Measurement in PE 2
- Fitness/Activity * 1 Activity Course/Options: A10 Weight Training, A12 Walk/Jog, Axx Triathlon Training, A30 Art of Strength, A87 Aquatic Fitness 1
- HES 350 Adapted Physical Education 3
- HES 220 Sociology of Sport 3
- HES 231 Psychology of Sport 3
- HES 215 Motor Learning 2
- HES 104 First Aid/ CPR 1
- HES 230 Care and Prevention of Injuries 2
- PED 208 Creative Movement, Games, and Rhythms 3
- HES 251 Intro to Nutrition 3
## Minor in Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 101</td>
<td>Introduction to Teaching</td>
<td>1</td>
</tr>
<tr>
<td>EDU 230</td>
<td>Child and Adolescent Dev.</td>
<td>3</td>
</tr>
<tr>
<td>EDU 231</td>
<td>Exceptional Individual</td>
<td>3</td>
</tr>
<tr>
<td>EDU 290</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 385</td>
<td>Diversity in Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Following Elective Courses (Minimum of 5hr):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU/PSY 221</td>
<td>Education Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDU 308</td>
<td>Teaching Social Studies in Elem. &amp; MS</td>
<td>2</td>
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<tr>
<td>EDU 309</td>
<td>Teaching Writing</td>
<td>3</td>
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<tr>
<td>EDU 310</td>
<td>Methods of Teaching Science in Elem. &amp; MS</td>
<td>2</td>
</tr>
<tr>
<td>EDU 311</td>
<td>Middle School Theory</td>
<td>2</td>
</tr>
<tr>
<td>EDU 314</td>
<td>Middle School Curriculum and Instruction</td>
<td>2</td>
</tr>
<tr>
<td>EDU 392</td>
<td>Reading in the Content Area</td>
<td>2</td>
</tr>
<tr>
<td>EDU 425</td>
<td>Methods of Secondary Teaching</td>
<td>3</td>
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<tr>
<td>EDU 434</td>
<td>Methods of Teaching PE in Secondary</td>
<td>3</td>
</tr>
<tr>
<td>EDU 435</td>
<td>Methods of Teaching Social Studies</td>
<td>3</td>
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<tr>
<td>EDU 436</td>
<td>Methods of Teaching Science/Secondary</td>
<td>3</td>
</tr>
<tr>
<td>EDU 453</td>
<td>Classroom Management and Organization</td>
<td>3</td>
</tr>
</tbody>
</table>
Time Line  Note: Each candidate must maintain a 3.0 GPA throughout the timeline

1st year – 1 semester
- Join Education Association
- Take Education 101, Intro to Teaching
- Missouri Educator Profile (EDU 101)

1st year – 2nd semester
- Declare Education as a Major
- Take EDU 290, Foundations of Teaching
- Join MSTA
- Take EDU 291, Practicum I
- Register to take MoGEA
- Start other documents for TEP admission

2nd year – 1st semester
- Complete requirements to be admitted to TEP
- Meet with Education Faculty Advisor to complete a four-year plan of course work.
- Take 200 level Tier II coursework

2nd year – 2nd semester
- Take 200 level EDU coursework

3rd year – 1st semester
- Take 300 level coursework
- Renew Missouri State Association (MSTA) membership
- Apply for substitute teaching certificate

3 year – 2nd semester
- Take EDU 393, Practicum II and
- EDU 392, Reading in the Content Area
- Decide on possible student teaching location

4th year – 1st semester
- Renew MSTA Membership
- Pass Content/Certification Specific Exam/Pearson Vue
- Apply to Student Teach
- Meet with Education Chair to be approved for Student Teaching
- Take EDU 453, Organization and Management

4th year – 2nd semester
- Student Teach
- Take EDU 490, Education Seminar
- MOSPE Exam/Start the Professional Competency Profile
- Obtain applications for district of your choice for teaching positions
- Schedule exit interview with your advisor
- Send all transcripts to the department assistant
- Send Missouri Educator Evaluation Systems Scores to department assistant.
### General Education Requirements (58 hr)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Westminster Seminar (WSM 101)</td>
<td>3 hr</td>
</tr>
<tr>
<td>Foreign Language I</td>
<td>4 hr</td>
</tr>
<tr>
<td>Leader Within (LST 101)</td>
<td>1 hr</td>
</tr>
<tr>
<td>Physical Activities Course</td>
<td>1 hr</td>
</tr>
<tr>
<td>Academic Writing (ENG 103)</td>
<td>3 hr</td>
</tr>
<tr>
<td>Statistics (MAT 114)</td>
<td>3 hr</td>
</tr>
<tr>
<td>Science Lab Course</td>
<td>4 hr</td>
</tr>
<tr>
<td>Non-science Lab Course</td>
<td>3 hr</td>
</tr>
<tr>
<td>First History Course</td>
<td>3 hr</td>
</tr>
<tr>
<td>Second History Course</td>
<td>3 hr</td>
</tr>
</tbody>
</table>

**Examples: One Fundamental Questions and Values Course**  
- Philosophy 3 hr  
- Ethics 3 hr  
- Business Ethics 3 hr  
- Intro to the Bible 3 hr  
- Intro to Women’s Studies 3 hr  

**Examples: One Literature Course**  
- Mythology 3 hr  
- Introduction to Literature 3 hr  
- British Literature to 1800 3 hr  
- British Literature since 1800 3 hr  
- American Lit to Civil War 3 hr  
- American Lit since Civil War 3 hr  
- World Lit I 3 hr  
- World Lit II 3 hr  
- World Lit since 1600 3 hr
Examples: One Non-Literature Course 3 hr
- Survey of Western Art 3 hr
- Intro to Creative Writing 3 hr
- Art of the Film 3 hr
- Creative Movement 3 hr
- Web Page Design 3 hr
- Introduction to Music Theory 3 hr
- Music in the Western World 3 hr

Examples: One Second Language or Culture Course 3-4 hr
- Spanish 2 4 hr
- French 2 4 hr
- German 2 4 hr
- Latin 2 4 hr
- Spanish Civilizations 3 hr

Examples: One Non-Western Course 3 hr
- Asian Studies 3 hr
- World Religions 3 hr
- Modern East Asia 3 hr
- Latin American History 3 hr
- Intro to Security Studies 3 hr
- Intro to Global Public Health 3 hr
- Latin American Civ. 3 hr

Examples: Three Human Behavior and Social Institutions Courses 9 hr
- Intro to Economics 3 hr
- Child/Adolescent Growth Dev. 3 hr
- Intro to Political Science 3 hr
- Psychology as a Social Sci. 3 hr
- Intro to Sociology 3 hr
- Geography 3 hr

Example: Upper Level outside the Division Course 3 hr
- NSC 305 History of Science 3 hr

Required Tier 3 Course: Diversity in Education 3 hr