

## SPRING 2017 PROCEDURE FOR PREREGISTRATION

Academic advising and preregistration for the Spring Semester 2017 will be held on Oct. 18-Nov 18. All students who expect to continue at Westminster College during the Spring 2017 should make an appointment to see their advisor during this time.

### PREREGISTRATION INSTRUCTIONS:

All returning students should meet with their advisor the week prior to the date that computer access is turned on (see schedule below). The student and academic advisor will prepare a tentative class schedule that will be entered by the student when access available. Further detailed student instructions regarding the registration process will be available on MYWC.

Make an appointment to see your advisor during the following dates:

	<u>Advising</u>	<u>Registration Access Begins</u>
Seniors (88 hours or more*)	Oct 18-Oct 25	11:00 a.m., Tues, Oct 25
Juniors (57-87 hours*)	Oct 25-Nov 1	11:00 a.m., Tues, Nov 1
Sophomores (27-56 *)	Nov 1-Nov 8	11:00 a.m., Tues, Nov 8
Freshmen (0-26 hrs. *)	Nov 8-Nov 15	11:00 a.m., Tues, Nov 15

\*Cumulative hours at the end of Spring Semester or Summer Term 2016

**All Spring 2017 courses should be entered by Friday, November 18. Student access to enter courses will be unavailable after 5:00 p.m., on Friday, November 18.**

**Note: Students who are currently on a registration hold, and are not current with an approved payment plan, WILL NOT be permitted to register for next semester** “If a student has a balance, is on a payment plan, and is current with that payment plan, then the student will be able to register for spring semester classes regardless of the amount of the balance on their account. If the student falters post-registration and is no longer in good standing regarding their payment plan, then the student could be removed from their spring semester classes. Please contact the Business Office immediately if you are currently on a financial registration “hold” and would like to set up a payment plan. **Students should check MYWC prior to their registration access time to determine if there is a hold on their registration.**

Students will enter their classes through the MYWC Web Module. Students should meet with their advisors during the designated time above and complete a tentative schedule. If you are unable to contact your advisor during your designated registration time, please contact the Registrar’s Office.

**Note: Repeated courses or courses added that will result in an overload (over 19 credit hours) must be approved in advance.**

1. Students may enter their courses beginning at 11:00 a.m. on the day of their designated registration access, based on classification, as noted above. Detailed instructions for student web (MYWC) preregistration will be available on MYWC. **Make certain to check for holds on your account prior to your preregistration access time.**
2. **Please check to make certain that you have all required prerequisites before entering your classes.** You will not be permitted to register for courses in which you have not completed the required prerequisite. Permission of the instructor for a required prereq must be submitted as a course authorization on MYWC. A list of required prerequisites will be sent to all students and advisors prior to preregistration.
3. During the preregistration period, enrollment figures are available on the WEB module. Students will not be permitted to enroll in *closed classes* unless they submit a request to the professor to be added to the waitlist and the professor approves a course authorization.
4. Independent Study courses (398) and Internships (399) are available in most departments. Students who intend to enroll for an Independent Study or Internship will need the prior permission of the supervising instructor.
5. All courses with special course fees will be noted on MYWC with a link to the Westminster website. Fees for Private Music Lessons will be prorated if the student drops before census date but must be paid in full if the student drops or withdraws after census date. All other special course fees must be paid in full if the student attends class after census date.

It is our goal to serve the students and faculty and we welcome any comments or suggestions that you might have regarding the on-line registration process. Please contact the Registrar's Office at ext. 5213 or e-mail [Phyllis.Masek@westminster-mo.edu](mailto:Phyllis.Masek@westminster-mo.edu) with your comments or suggestions.

Fees for the Spring 2017 Semester				11-Oct-16
Dept	#	Sect	Title	Fee
BIO	107	A	Human Biology Lab	40.00
BIO	115	A/B/C/D	Biological Processes Lab	45.00 (includes lab manual supplement)
BIO	204	A	Animal Behavior Lab	40.00
BIO	301	A	Genetics Lab	50.00 (includes lab manual)
BIO	318	A	Ornithology	60.00
BIO	370	A I	Physiology Lab	50.00
BIO	403	A	Microbiology Lab	65.00
BIO	404	A	Biochemistry Lab	60.00 (includes lab manual & course supplement)
BUS	450	A/B	Business Policy	43.00 for computer simulation
CHM	106	A	Intro to Chemistry Lab	40.00
CHM	125	A/B/C	General Chemistry II Lab	40.00
CHM	325	A/B	Organic Chem II Lab	40.00
CHM	435	A	Physical Chemistry II Lab	40.00
CSC	427	A	Client-Server/Web Based Infor Sys	50.00
EDU	101	A	Intro to Education	MEP fee (not billed through Westminster) 22.00
EDU	290	A	Foundations of Education	MOGEA fee (not billed through Westminster) 74.00
EDU	291	A	Education Practicum I	Background Check fee (not billed through Westminster) 11.00
EDU	393	A	Education Practicum II	Sub Fee (not billed through Westminster) 40.00
EDU	492	A-C	Student Teaching	35.00/hr.
EDU	497	A-E	Student Teaching	35.00/hr.
Note: Additional fee required for any student teacher wanting to student teach outside a 30 mile radius of Westminster.				
EGR/PHY	101	A	Intro to Engineering & Design	40.00
GEO	118	A	Historical Geology	65.00
GEO	300	A	Earth Materials	65.00
HES	104	A	First Aid and CPR	27.00
HES	104	B	First Aid and CPR	27.00

HES	357	A	Community Nutrition		10.00
INT/TNS	212	A	Model UN Team		100.00 lab fee
ITY	100	A	Intro to Cybersecurity		50.00
ITY	181	A	Intro to Software Engineering		50.00
ITY	232	A	Computer Networking		50.00
ITY	250	A	Web Page Design/Aesthetics/Interact		50.00
ITY	331	A	Information Storage & Management		50.00
ITY	460	A	Network Administration		50.00
LST	101	A	The Leader Within		25.00
LST	210	A	Leadership in Non-Profit Organ		13.95 (Myers Briggs Assess)
MUS	101	A	Private Piano Lessons-Beg		250.00
MUS	101	B	Private Voice Lessons-Beg		250.00 + accompanist fee
MUS	101	C	Private Guitar Lessons-Beg		250.00
MUS	201	A	Private Piano Lessons-Interm		250.00
MUS	201	B	Private Voice Lessons-Interm		250.00 + accompanist fee
MUS	201	C	Private Guitar Lessons-Interm		250.00
MUS	301	A	Private Piano Lessons-Adv		450.00
MUS	301	B	Private Voice Lessons-Adv		450.00 + 25.00 accompanist fee
MUS	301	C	Private Guitar Lessons-Adv		450.00
MUS	LB0	A	Blue Jay Pep Band		25.00
NOTE: Fees for all private music lessons will be prorated if you drop before the census date but must be paid in full if you drop or withdraw after census date.					
PED	A19	A	Golf Instruction		20.00
PED	A53	A	Bowling		96.00 fee to be paid to bowling alley
PHY	212	A/B	Physics II		40.00
PSY	112	A/B	Psych as a Natural Science		6.00
PSY	316	A	Personality Lab		30.00
PSY	300	A	Abnormal Psych Lab		30.00
WSM	101	All Sections	Westminster Seminar		15.00
WSM	102	All Sections	Transfer Student Westminster Seminar		15.00

Notes and Additional Information for the Spring 2017 Semester							10-Oct-16
Dept	#	Sect	Title	Additional Information			
Aerospace courses are offered in conjunction with the Univ of Mo-Columbia. Please contact the Westminster Registrar's Office for more information.							
BIO	Note:		Students who received previous credit for BIO108 should not enroll in BIO105 without instructor permission and students who received previous credit for BIO105 should not enroll in BIO108 without instructor permission.				
BIO	206	A	Lab Instruction Techniques	Requires permission of instructor			
BIO	300	B	California Trip Orientation	Off-Campus Trip Seminar - Requires permission of instructor			
BIO	300	C	Namibia Trip Orientation	Off-Campus Trip Seminar - Requires permission of instructor			
BIO	320	A	Bio in Belize Trip Orientation	Off-Campus Trip Seminar - Requires permission of instructor			
BIO	335	A	Medical Terminology	Requires permission of instructor			
BUS	326	A	Human Resource Management	Blended Course - Meets outside of class time listed, or on-line assignments			
CHM105, Intro to Chemistry, can be taken either with or without CHM 106, Intro. to Chem. Lab							
CHM	200	A	Lab Instruction Techniques	Requires permission of instructor			
Note: Only two hours of 090 (remedial) courses will count toward the minimum 122 hours required for graduation.							
CLS			All CLS courses require permission of instructor				
CLS	101	A	Supplemental Studies-Statistics	Linked to MAT114B/E			
CSC	111	A	Fundamentals of Computer Science	Blended Course - Meets outside of class time listed, or on-line assignments			
CSC	427	A	Client/Server Server & Web Based IS	Blended Course - Meets outside of class time listed, or on-line assignments			
CSC	454	A	Computer Science Practicum	Requires Permission of Instructor			
EDU	291	A	Education Practicum I	Must be taken previously or concurrently with EDU290			
EDU	230	A	Adolescent/Child Growth & Develop	Online course			
Students who received credit for EDU233 should not enroll in EDU230.							
EDU	311	A	Middle Sch Philosophy/Organ	Online course			

ENG	206	O	British Lit Since 1800	Online course			
ENG	270	O	Expository Writing (WIO)	Online course			
FRE	204	A	Fulfills U.L. outside major division general	education requirement			
GEO	300	B	Geology Field Course Orientation	Requires permission of Instructor			
GEO	300	C	California Trip Orientation	Off-Campus Trip Seminar - Requires permission of instructor			
GOG	101	O	Intro to Geography	Online - Begins on March 7 and meets second half of semester			
HES	104	A	First Aid and CPR	Meets First Half of Semester			
HES	104	B	First Aid and CPR	Meets Second Half of Semester			
HES	132	A	Wellness Concepts	Meets Second Half of Semester			
HES	200	A	Leadership in Sport	Meets Second Half of Semester			
HES	204	A	Wellness & Fitness Concepts	Students who are enrolled in or received previous credit for PEDA22 or HES132 should not enroll in HES204			
HES	215	A	Principles of Motor Learning	Blended Course - Meets outside of class times listed, or on-line assignments			
HES	355	A	Women's Health Issues	Blended Course - Meets outside of class times listed, or on-line assignments			
HIS	103	O	US History to 1877	Online course - meets Jan. 17 - March 4			
HIS	300	C	Namibia Trip Orientation	Off-Campus Trip Seminar - Requires permission of instructor			
HON	150	A	Epidemics & Pandemics	Will fulfill Scientific Inquiry Non-Lab tier requirement			
HON	250	A	Great Ideas Seminar	Will fulfill Human Behav/Social Instit tier requirement			
ITY	331	A	Info Storage & Mgmt	Online - Begins on March 7 and meets second half of semester			
ITY	460	A	Network Administration	Blended Course - Meets outside of class time listed, or online assignments			
LST	131	A	Intro Career Management	Meets second half of semester			
LST	133	A-J	All Leadership Labs	Offered CR/F only and requires permission of instructor			
LST	180	A	College Tutoring Skills I	Requires permission of instructor			
LST	280	A	College Tutoring Skills II	Requires permission of instructor			
LST	380	A	College Tutoring Skills III	Requires permission of instructor			
LST	301	A	Leadership Mentor	Requires permission of instructor			

MAT	121	A	Pre-Calculus	MAT121 is a prereq for MAT124, Calc I, for those who have not completed a pre-calc course			
MAT	224	A	Calculus III	MAT224 counts as U.L. course, if not used to satisfy the Tier I math req for the Gen Ed Req			
Military Sci courses are offered in conjunction with the Univ of Mo-Columbia. Please contact the Westminster Registrar's Office for more information.							
MIS	210	A	Spreadsheet Applic in Business	Meets First Half of Semester			
Students must have instructors approval for all private music lessons.							
MUS	101	A-C	Private Music Lessons-Beginner	\$250.00 fee wil be prorated if you drop before the census date, but must be paid in full if you drop or withdraw after census date			
MUS	201	A-C	Private Music Lessons-Intermed	\$250.00 fee wil be prorated if you drop before the census date, but must be paid in full if you drop or withdraw after census date			
MUS	205	O	Music in Western World	Online - Begins on March 7 and meets second half of semester			
MUS	301	A-C	Private Music Lessons-Advanced	\$450.00 fee wil be prorated if you drop before the census date, but must be paid in full if you drop or withdraw after census date. Students must be available on MWF from 9:00 - 11:00 as all voice lessons will be offered during that time.			
MUS	LB 5	A	Churchill Singers	Enrollment by audition only			
PED	A10	A	Weight Training & Conditioning	Meets First Half of Semester			
PED	A10	B	Weight Training & Conditioning	Meets Second Half of Semester			
PED	A19	A	Golf Instruction	Meets Second Half of Semester			
PED	A22	A	Physical Fitness Concepts	Meets First Half of Semester			
PED	A30	B	Art of Stregth Fitness	Meets Second Half of Semester			
PED	A37	A	Tennis Instruction	Meets Second Half of Semester			
PED	A53	A	Bowling	First class meets in Historic Gym and all other classes meet at bowling alley			
PSY	113	O	Psych as a Social Science	Online - Begins on March 7 and meets second half of semester			
PSY	370	O	Sensation & Perception	Online Course			
REL	300	A	Nepal Trip Orientation	Off-Campus Trip Seminar - Requires permission of instructor			

SEC	200	O	Intro to Homeland Security	Online Course			
SEC	300	D	Vietnam War Travel Course Sem	Off-Campus Trip Seminar - Requires permission of instructor			
SPA	200	A	Guatemala Trip Orientation	Off-Campus Trip Seminar - Requires permission of instructor			
SPA	204	A	Fulfills U.L. outside major division general	education requirement			
SPE	203	O	Interpersonal Communication	Online Course			
SSI	101	A	Library Research	Meets Second Half of Semester			
SSI	205	A	Transat Informat Liter Infrast	Meets Second Half of Semester			
TNS	200	A	Quebec Trip Orientation	Off-Campus Trip Seminar - Requires permission of instructor			
TNS	300	A	Namibia Trip Orientation	Off-Campus Trip Seminar - Requires permission of instructor			
WGS	203	O	Interpersonal Communication	Online			
WGS	355	A	Women's Health Issues	Blended Course - Meets outside of class time listed, or on-line assignments			
WSM	102	A/B	Westminster Seminar for Transfers	Course meets for first third of semester			
WSM	210	A	Westminster Seminar Mentor Trning	Requires permission of instructor			



Spring Semester 2017 Blended and Online Classes					11-Oct-16
Dept	#	Sect	Title	Additional Information	
BUS	326	A	Human Resource Management	Eames	Blended Course - Meets outside of class time listed, or on-line assignments
CSC	111	A	Fundamentals of Computer Science	Webster	Blended Course - Meets outside of class time listed, or on-line assignments
CSC	427	A	Client/Server Server & Web Based IS	Mirielli	Blended Course - Meets outside of class time listed, or on-line assignments
EDU	230	O	Adolescent/Child Growth & Develop	Serota	Online course
EDU	311	O	Middle Sch Philosophy/Organ	Serota	Online course
ENG	206	O	British Lit Since 1800	Adams	Online course
ENG	270	O	Expository Writing (WIO)	O'Brien	Online course
GOG	101	O	Intro to Geography	Concannon	Online course - Begins on March 7 and meets 2nd half of semester
HES	215	A	Principles of Motor Learning	Miller	Blended Course - Meets outside of class time listed, or on-line assignments
HES	355	A	Women's Health Issues	Stevens	Blended Course - Meets outside of class time listed, or on-line assignments
HIS	103	O	US History to 1877	Chandler	Online course - meets Jan. 17 - March 4
ITY	331	O	Information Storage & Mgmt	Webster	Online course - Begins on March 7 and meets 2nd half of semester
ITY	460	A	Network Administration	Mirielli	Blended Course - Meets outside of class time listed, or online assignments
MUS	205	O	Music in Western World	Sexton	Online - Begins on March 7 and meets 2nd half of semester
PSY	113	O	Psych as a Social Science	Jones	Online course - Begins on March 7 and meets 2nd half of semester
PSY	370	O	Sensation & Perception	Staff	Online course
SEC	200	O	Intro to Homeland Security	Staff	Online Course
SPE	203	O	Interpersonal Communication	Hardeman	Online course
WGS	203	O	Interpersonal Communication	Hardeman	Online course
WGS	355	A	Women's Health Issues	Stevens	Blended Course - Meets outside of class time listed, or on-line assignments

<b>Cross-listed Courses for Spring 2017</b>				
<b>Course Code</b>	<b>Title</b>	<b>Days</b>	<b>Times</b>	<b>Instructor</b>
BIO300C/HIS300C/TNS300A	Namibia Orientation	TBA	TBA	Unger/Goodfellow
BIO300B/GEO300C	California Trip Orientation	W	6:00-6:50 pm	Mayne
ECN300B/TNS300B	Global Inequality	MW	3:00-4:15 pm	Straughn
ECN325A/FIN325 A	Money and Banking	TR	9:30-10:45 am	O'Brien
ECN377A/ENV377A	Environmental Economics	TR	2:30-3:45 pm	Manzoor
EGR101 A/PHY101 A	Introduction to Engineering	MW	6:00-7:15 pm	Staff
ENG200A/JMP200 A	Columns Lab	M	4:00-5:50 pm	Gehlert
ENG220AI/JMP220AI	Janus/Publishing	MWF	2:00-2:50 PM	Krieg
ENG230 A/FAR230A	Play in Performance	M	7:00-10:00 pm	Leonard, N
ENG231 A/FAR231A	Play in Performance II	M	7:00-10:00 pm	Leonard, N
HES240A/TNS240A	Intro Global Public Health	MW	3:00-4:15 pm	Stevens
HES355A/WGS355A	Women's Health	T	1:00-2:15 pm	Stevens
HIS300D/SEC300B/TNS300C	Revol/Global Social Change	TR	2:30-3:45 pm	Straughn
HUM/TNS277A/SPA377A	Spanish Civilization	MWF	9:00-9:50 am	Salas-Durazo
INT210A/TNS210A	Model UN Team	TR	4:00-5:15 pm	Wright-Smith
INT212 A/TNS 212A	Model UN Team	TR	4:00-5:15 pm	Wright-Smith
INT214A/TNS214A	Model UN Team	TR	4:00-5:15 pm	Wright-Smith
PHL102 A/REL102A	World Religions	TR	1:00-2:15 pm	Cain
PHL102 B/REL102B	World Religions	TR	2:30-3:45 pm	Cain
PHL333AI/REL333AI	Asian Philosophy	MWF	9:00-9:50 pm	McRae
POL300A/WGS300A	Women & Politics	TR	1:00-2:15 pm	Wright-Smith
POL300B/SEC312A	Terrorism	TR	1:00-2:15 pm	Gibson
POL306A/TNS300D	W European Gov/Politics	MWF	9:00-9:50 am	Jefferson
PSY301A/WGS301A	Human Sexual Behavior	MW	3:00-4:15 pm	Irelan
REL346A/TNS300F	Religion/Violence	TR	9:30-10:45 am	Cain
SEC300A/TNS300E	Global Food & Water	MWF	10:00-10:50 am	Jefferson
SPE203A/WGS203A	Interpersonal Communication	Online		Hardeman

## WRITING INTENSIVE COURSES

Westminster students must earn credit in two Writing Intensive courses, one of which must be upper level, to fulfill general degree requirements. (Students transferring credit in composition must take three WI courses and at least one of the courses must be upper-level.)

Some professors may offer a course as “Writing Intensive Option” in order to allow a limited number of students to take the course for Writing Intensive credit; it is the student's responsibility to get permission from the instructor of a Writing Intensive option course and to submit the proper form to the Registrar's Office in order to receive Writing Intensive credit. Writing Intensive courses will be designated with “WI” and Writing Intensive Option courses will be designated with “WIO” in parenthesis after the title of the class.

The following courses will be offered as Writing Intensive for **Spring 2017**:

### WI

ACC 421A Auditing (Campbell)	ENG 275A Intro to Creative Writing (O'Brien)
BIO 370A Physiology (Holliday)	ENG 290A Critical Practicum (Adams)
BIO 404A Biochemistry (Mayne)	ENG 374A Creative Writing—Poetry (Krieg)
ECN 367A Econometrics (Staff)	ENG 420A Honor's Seminar (Leonard)
ECN 425A Senior Seminar (Bhandari)	ENG 430A Honors Project II (Leonard)
EDU 210A Lit for Children/Youth (Bumgarner)	HES 321A Kinesiology (Thompson)
EDU 290A Foundations of Education (Staff)	HIS 390A Historiography (Goodfellow)
EDU350A Digital Literacy (Bumgarner)	HIS 423A Senior Thesis (Goodfellow)
EDU441A Reading Assess/Adv (Bumgarner)	HIS 424A Senior Thesis (Goodfellow)
EDU 490A Education Seminar (Serota)	MAT 331A Mathematics Seminar (Benson)
ENG 206O British Lit since 1800 (Adams)	MAT424A Advanced Calculus (Martin)
ENG/JMP 220A Janus & Wld Publishing (Krieg)	PHL 222A Hist of Modern Philosophy (McRae)
ENG/JMP 260A Introduction to Journalism (Tuthill)	PHL/REL 333A Asian Phl/Religion (McRae)
ENG 270A Expository Writing (O'Brien)	POL 370A Drugs/Politics/Public Policy (Langton)
	PSY 430A Pre-Thesis (Brunner)

### WIO

BIO/ENV210A Biogeography (Unger)	HES 357A Community Nutrition (Stevens)
CLA 215A Mythology (Leuci)	HIS110A World History II (Goodfellow)
CLA 325A Omens/Dreams/Portents(Leuci)	HIS110B World History II (Goodfellow)
ENG206A British Lit since 1800 (Adams)	HIS300A American Revolution (Chandler)
ENG 239A American Lit Since the Civil War (Krieg)	HIS327A Nazi Germany (Goodfellow)
ENG 239B American Lit Since the Civil War (Krieg)	ITY331O Info Storage & Mngmt (Webster)
ENG 330A Medical Visions in Lit (Tuthill)	PHL 244A Business Ethics (McRae)
ENG 335A Crime/Mystery/Detection (Adams)	PHL320A Philosophy & Literature (Geenen)
ENG 350A Shakespeare (Leonard)	POL/WGS300A Women & Politics (Wright/Smith)
HES/WGS 355A Women's Health Issues (Stevens)	POL 306A W Europe Gov/Pol (Jefferson)
	PSY 422 Psychology Seminar (Brunner)

For classes designated WIO:

Students interested in taking writing intensive option courses must submit a writing intensive option form to the Registrar's Office by the end of the first week of classes. **Students are advised that individual professors have the right to limit the number of students who may choose the Writing Intensive Option in their course. If you want WIO credit, it is in your best interest to contact the professor as soon as possible after you register for the course.**



## Tier Courses Offered Spring 2017

### Tier Two – Scientific Inquiry:

#### Lab Courses:

BIO107A	MWF	8:00
BIO114A/115	MWF	9:00
BIO114B/115	MWF	10:00
BIO114C/115	MWF	1:00
CHM105A/106	MWF	10:00
CHM124A/125	MWF	9:00
CHM124B/125	TR	9:30
CHM124C/125	MWF	1:00
GEO118A	MWF	9:00
PHY212A	MWF	9:00
PHY212B	MWF	10:00

#### Non-Lab Courses:

BIO105A	MWF	10:00
CHM105A	MWF	9:00
ENV105A	MWF	8:00

### Tier Two – Historical Perspectives:

HIS103A	TR	8:00
HIS103B	TR	9:30
HIS103O	On-line	(1 <sup>st</sup> half semester)
HIS104A	TR	2:30
HIS104B	MW	3:00
HIS110A	MWF	9:00
HIS110B	MWF	10:00

### Tier Two – Fund. Questions & Values:

PHL101A	MWF	1:00
PHL101B	MWF	2:00
PHL212A	TR	1:00
PHL212B	TR	2:30
PHL222A	MWF	10:00
PHL244A	TR	9:30
POL205A	MWF	2:00
REL101A	MW	3:00

### Tier Two – Artist Express Crit Apprec:

#### Literature Courses:

CLA215A	TR	2:30
ENG206A	MWF	2:00
ENG206O	On-line	
ENG239A	TR	1:00
ENG239B	TR	2:30

#### Non-Literature Courses:

ENG/FAR230	M	7:00 p.m.
ENG275A	TR	1:00
ITY250A	TR	4:30
MUS105A	MWF	8:00
MUS205O	Online	

### Tier Two – Behavioral & Social Institutions:

ANT115A	MWF	1:00
ANT115B	MWF	2:00
ECN110A	MWF	2:00
ECN211A	TR	9:30
ECN212A	TR	1:00
EDU230A	Online	
GOG101A	Online	(2 <sup>nd</sup> half semester)
LST201A	TR	9:30
POL112A	MWF	10:00
POL211A	MWF	9:00
PSY112A	TR	8:00
PSY112B	TR	9:30
PSY113A	MWF	11:00
PSY113B	MWF	2:00
PSY113O	Online	(2 <sup>nd</sup> half semester)
SOC111A	TR	1:00
SOC111B	TR	4:00

## Spring 2017 Tier Courses (Continued)

### Tier Two - Cultural Div & Global Interdep:

#### Language and/or Culture Courses:

BIO320/321	(Off-Campus Trip) TBA
FRE102A	MTWR 9:00/8:25
HUM277A	MWF 9:00 (Cr Lst TNS)
LAT102A	MTWR 1:00
SPA102A	MTWF 11:00
SPA102B	MTWR 1:00
SPA377A	MWF 9:00

#### Non-Western Courses:

ASN201A	MWF	9:00
AST201B	MWF	10:00
HES240A	MW	3:00 (Crs/Lst TNS)
PHL/REL102A	TR	1:00
PHL/REL102B	TR	2:30
POL212	TR	8:00

### Tier Three:

BIO/HIS/ TNS300	Namibia Travel (Sem 2 hrs/Trip 1 hr)	TBA (Pending Approval)
CLA325	Omens, Dreams, Portents	MW 3:00
EDU350	Digital Literacy	TR 1:00
ENG330	Medical Visions in Lit	MWF 9:00
ENG350	Shakespeare	MW 3:00
FAR310	The Art of Service	TR 1:00
GEO300/300	Geo Field Course	(Off-Campus Seminar/Trip)
HES355	Women's Health Issues	T 1:00 (Cross-listed as WGS355)
HES357	Community Nutrition	TR 2:30
ITY331	Info Storage & Management	On-line (Meets 2 <sup>nd</sup> half of semester)
PHL320	Philosophy & Lit	W 4:30
POL370	Drugs/Pol/Public Policy	TR 4:00
PSY301	Human Sexual Behavior	MW 3:00 (Cross-listed as WGS301)
REL346	Religion & Violence	TR 9:30
SOC300A	Race & Ethnicity	MW 3:00 (Pending approval)

(Updated 9/24/2016)

## Approved Tier Courses for Students Entering **F2003 and After**

### **TIER I:**

Required: WSM101 (FTF - 3 hrs.) or  
WSM102 (Transfer – 1 hr.) or  
WSM103 (Freshman Transfer – 3 hrs.) and  
LST101 (1 hr.)  
ENG103 (3 hrs.)  
MAT114, 124, 214, or 224 (3-5 hrs.)  
FOR LANG 101(4 hrs.)

ENG 103	- Academic Writing
MAT 114	- Elementary Statistics*
MAT 124	- Calculus I*
MAT 214	- Calculus II*
MAT 224	- Calculus III*
WSM 101	- Westminster Seminar
WSM 102	- Westminster Seminar – Transfer Student
WSM 103	- Westminster Seminar – Freshman Transfer Student
LST 101	- The Leader Within
FRE 101	- Elementary French I
GER 101	- Elementary German I
GRE 101	- Elementary Greek I
LAT 101	- Elementary Latin I
SPA 101	- Elementary Spanish I

### **TIER II:**

#### **Tier II-A Scientific Inquiry Context:**

Required: Two Courses, at least one Lab Science course (7 hrs.)

#### Lab Science Courses:

BIO 100	- General Biology I
BIO 107	- Intro to Human Biology Lecture and Lab
BIO 108	- Introduction to Biological Principles Lecture and Lab <i>Formerly BIO105/106</i>
BIO 124/125	- Biodiversity Lecture and Lab <i>Formerly BIO 110</i>
BIO 114/115	- Biological Processes Lecture and Lab <i>Formerly BIO112</i>
CHM 105/106	- Intro to Chemistry/Lab
CHM 114/115	- General Chemistry I/Lab
CHM124/125	- General Chemistry II/Lab*
GEO 108	- Intro to Physical Geology and Lab <i>Formerly GEO105/106</i>
GEO 110	- Earth Systems and Lab
GEO 116	- Environmental Geology <i>Formerly GEO100</i>
GEO 118	- Historical Geology
PHY 201	- Physics I and Lab*
PHY 212	- Physics II and Lab*

Non-Lab Science Courses:

AST 211	- Astronomy*
BIO 105	- Essentials of Biology <i>Formerly BIO105-Intro to Biol Prin</i>
BIO 201	- Intro to Evolution
BIO 211	- Insects and Human Affairs
ITY177	- Foundations of Information Tech Science
ENV 105	- Environmental Science
PHY 105	- Introduction to Physics*

(The lecture portion of the Chemistry lab science courses above may be taken without the lab and will fulfill the 2<sup>nd</sup> non-lab science requirement.)

**Note:** Students may count BIO 105 or BIO 108, but not both courses, for their Tier II Scientific Inquiry Context

**Tier II-B Historical Perspectives Context:**

Required: Two Courses (6 hrs.)

CLA 227	- Greek Civilization
CLA 228	- Roman Civilization
HIS 101	- British Hist Prior to 1800
HIS 102	- Survey of British History
HIS 103	- History of the United States to 1877
HIS 104	- History of the United States since 1877
HIS 105	- Western Civilization I
HIS 106	- Western Civilization II
HIS 109	- World Civilization I
HIS 110	- World Civilization II

**Tier II-C Fundamental Questions and Values Context:**

Required: One Course (3 hrs.)

PHL 101	- Intro to Philosophy
PHL 212	- Introduction to Ethics
PHL 221	- History of Ancient and Medieval Philosophy
PHL 222	- History of Modern Philosophy
PHL 242	- Biomedical Ethics
PHL 244	- Business Ethics
PHL 246	- Environmental Ethics
POL 205	- Introduction to Political Theory
REL 101	- Introduction to the Bible
WGS 210	- Intro to Women's Studies

**Tier II-D Artistic Expression and Critical Appreciation Context:**

Required: Two Courses, at least one Literature course (6 hrs.)

Literature Courses:

CLA 215	- Mythology
ENG 204	- Introduction to Literature



ENG 205	- British Literature to 1800
ENG 206	- British Literature since 1800
ENG 238	- American Literature to the Civil War
ENG 239	- American Literature since the Civil War
ENG 248	- World Literature I
ENG 249	- World Literature since 1600
FRE 280	- Introduction to French Literature*
GER 204	- Intermediate German II*
LAT 204	- Intermediate Latin II*

**Non-Literature Courses:**

ART 230	- Survey of Western Art
ART 231	- Survey of Western Art
ENG 230	- Play in Performance ( <i>Cross Listed as FAR230</i> )
ENG 275	- Intro to Creative Writing
FAR 215	- Art of the Film
FAR 230	- Play in Performance ( <i>Cross Listed as ENG230</i> )
HES 208	- Creative Movement & Rhythms
ITY 250	- Web Page Design
MUS 105	- Introduction to Music Theory
MUS 106	- Thry/Pract Mus Express Perform
MUS 205	- Music in the Western World
PED 208	- Creative Movement & Rhythms
THA 201	- Basic Acting

**Tier II-E Human Behavior and Social Institutions Context:**

Required: Three courses in Three Disciplines (9 hrs.)

ANT115	- Cultural Anthropology
ECN 110	- Intro to Economics
ECN 211	- Principles of Macroeconomics*
ECN 212	- Principles of Microeconomics*
EDU 230	- Adolescent Child Growth & Dev
ENG 280	- Intro to Linguistics
GOG 101	- Intro to Geography
HES 261	- Intro to Epidemiology
LST 201	- Leadership Theories and Practice
PED 261	- Intro to Epidemiology
POL 112	- Introduction to Political Science
POL 211	- American Government and Politics
PSY 112	- Psychology as a Natural Science
PSY 113	- Psychology as a Social Science
SCA 111	- Introduction to Sociology
SCA 115	- Cultural Anthropology
SOC 111	- Intro to Sociology

**Tier II-F Language and/or Culture Course:**

Required: Two courses required: 1) the second course in a foreign language or a course focusing on a culture in which the language studied in Tier I is spoken; and 2) a third non-language course in the context which has a significant non-western component (6-7 hrs.)

## Language and/or Culture Course

BIO 320/321	- Biology in Belize (Must complete orientation and trip)*
BIO/ENV300	- Galapagos Trip/Orientation (Must complete orientation & trip)*
FRE 102	- Elementary French II*
FRE 203	- Intermediate French*
GER 102	- Elementary German II*
GER 203	- Intermediate German*
GRE 102	- Elementary Greek I*
HIS 267	- Latin Amer Hist and Culture (2 <sup>nd</sup> course for students who took an initial semester in Spanish.) HIS267 removed from Tier II requirement, Spring 2016
HUM 277/SPA377	- Spanish Civilization (2 <sup>nd</sup> course in the culture of a studied language)
HUM 278/SPA378	- Latin Amer Civ (2 <sup>nd</sup> course in the culture for students that took an initial semester in Spanish.)
HUM 294	- Intro to French Speaking World (2 <sup>nd</sup> course for students that took an initial semester in French.)
LAT 102	- Elementary Latin II*
LAT 203	- Intermediate Latin*
SPA 102	- Elementary Spanish II
SPA 103	- Accelerated Elementary Spanish
SPA 203	- Intermediate Spanish*
TNS 200	- Cultural & Political Dynamics in Contemp Argentina (Must complete orientation & trip)

## Non-Western Course

ASN 201	- Asian Studies ( <i>Formerly POL201</i> )
BIO 216/316	- East African Orientation/East African Off-Campus Trip ( <i>Formerly BIO200/300</i> )
FRE 362	- Francophone Civ
HES 240	- Intro to Global Public Health ( <i>Cross-listed as TNS240</i> )
HIS 250	- Modern East Asia
HIS 267	- Latin American History and Culture
HIS 279	- African Civilization ( <i>Formerly HIS200</i> )
HUM 278/SPA 378	- Latin American Civilization
HUM 294	- Intro to French Speaking World
INT/TNS 201	- Intro International/Transnational Studies
PED 240	- Intro to Global Public Health
PHL 102	- World Religions
POL 201	- Asian Studies
POL 212	- Introduction to International Politics
REL 102	- World Religions
SEC 201	- Intro to Security Studies
SCA 201	- Intro International/Transnational Studies
SOC 201	- Intro International/Transnational Studies
SCA 230	- Specific Cultures and Civilizations (topic)
SOC 230	- Specific Cultures and Civilizations (topic)
TNS 240	- Intro to Global Public Health ( <i>Cross-listed as HES240</i> )

**\*Prerequisite Required (Please refer to Westminster College catalog for prerequisite)**

**TIER III:**        **Note: Prerequisite required for all Tier III courses. Please refer to Westminster College catalog for prerequisites.**

**Required:**        **One course to be taken in the Jr. or Sr. year (3 hrs.)**

- ANT 301            - Hist Meth Archaeology (*Cross-listed as CLA301*)
- ANT 348            - Medical Anthropology
- BIO 340            - Wetlands (*Formerly BIO300*) (*Cross-listed as ENV340*)
- BIO 345            - Forest Resources & Mgmt (*Cross-listed as ENV 345*)
- BUS 305            -Industrial/Organizational Psychology (*Cross-listed as PSY305*)
- CLA 301            - Hist Meth Archaeology (*Cross-listed as SCA301*)
- CLA 320            - Medicine, Miracles, and Magic (*Formerly CLA300*)
- CLA 325            - Dreams, Omens, Portents (*Formerly CLA300*)
- CLA 340            - Conflict of Pagans & Christian Worlds
- CLA 361            - Ancient Greek Drama in Translation
- CRJ 332            - Prisons & Social Control (*Cross-listed as SOC332*)
- CSC 300            - Information Technology and the Feminine Myth (*Cross-listed as WGS300*)
- ECN 305            - Ecological Economics
- ECN 334            - Economic Development
- ECN 375            - Towards Economic Sustainability
- EDU 300            - Denmark Travel (Sem 2 hrs/Trip 1 hr) (*Cross-listed as PSY300*)
- EDU 350            - Digital Literacy
- EDU 385            - Diversity in Education (Formerly EDU300, Educating for a Diverse America)
- EGR 230            - Engineering Mechanics:Statics (*Cross-listed as PHY230*)
- ENG 315            - Autobiography in Theory & Practice
- ENG 315            - The Country & the City in 19<sup>th</sup> Century British Poetry
- ENG 315            - Trailer Park Fiction
- ENG 315            - Environmental Literature (*Cross-listed as ENV300*)
- ENG 325            - British Modernism
- ENG 330            - Medical Visions in Literature
- ENG 330            - Fictions of Empire
- ENG 330            - Images of the Businessman in Literature
- ENG 330            - Lit of the Great Depression
- ENG 330            - The Empire Writes Back: Colonial Post-Colonial Lit
- ENG 335            - American Writers in Paris
- ENG 335            - American Environmental Literature
- ENG 340            - Boys to Men: American Novel
- ENG 340            - Gender and Autobiography
- ENG 340            - Nineteenth Century American Women Writers
- ENG 340            - Romanticism and Gender (*Cross-listed as WGS340*)
- ENG 340            - Southern Women Writers
- ENG 345            - African American Literature
- ENG 345            - Caribbean Lit (*Cross-listed as TNS345*)
- ENG 345            - Jazz, Blues & Poetry
- ENG 345            - Paris Noir
- ENG 350            -Jazz Fiction of Haruki Marakami (*Cross-listed as INT/TNS350*)
- ENG 350            - Langston Hughes
- ENG 350            - Shakespeare

ENG 350	- Shakespeare on Film
ENG 355	- The Photograph as a Literary Text
ENG 355	- Gothic Lit & Film ( <i>Cross-listed as FAR355</i> )
ENG 355	- Jazz, Country & Western
ENG 355	- Lit Goes to the Movies
ENG 355	- Science Fiction on Page & Screen
ENG 355	- The Beat Movement ( <i>Cross-listed as REL355</i> )
ENG 360	- Message and Media
ENG 380	- Intro to Digital Humanities ( <i>Cross-listed as JMP380</i> )
ENV 300	- Environment of the Moors (3 hr. seminar & trip)
ENV 300	- Environmental Literature ( <i>Cross-listed as ENG315</i> )
ENV 340	- Wetlands (Formerly ENV300) ( <i>Cross-listed as BIO340</i> )
ENV 345	- Forest Resources & Mgmt ( <i>Cross-listed as BIO 345</i> )
FAR 310	- The Art of Service: Community Based Arts Initiatives
FAR 355	- Gothic Lit & Film ( <i>Cross-listed as ENG355</i> )
FRE 300	- Paris Noir
FRE 361	- Encounters with America ( <i>Cross-listed as HUM361</i> )
FRE 361	- Images of Women in Theatre and Film ( <i>Cross-listed as HUM3610/WGS361</i> )
FRE 361	- Narratives of Childhood ( <i>Cross-listed as HUM300</i> )
GEO300/300	- Geo Field Course (Off-Campus Seminar/Trip)
HES 355	- Women's Health Issues ( <i>Cross-listed as WGS355</i> )
HES 357	- Community Nutrition ( <i>Formerly PED300</i> )
HIS 300	- Central Europe ( <i>Cross-listed as POL/IDV300</i> )
HIS 300	- Decolonization of Africa
HIS 300	- Facism
HIS 300	- History of American Health and Healthcare
HIS 330	- World War I
HIS 331	- American Slavery ( <i>Formerly HIS300</i> )
HIS 334	- Comparative Race & Religion ( <i>Formerly HIS300</i> )
HIS 340	- 1940's A Pivotal Decade ( <i>Cross-listed as TNS340</i> )
HIS 346	- Religion in Medieval Life ( <i>Formerly HIS300</i> )
HIS 348	- History of American Foreign Relations
HIS 349	- U.S. Constitutional History
HIS 350	- The Vietnam War ( <b>Not Tier III, F02-S04</b> )
HIS 354	- Scandalous Women ( <i>Cross-listed as WGS354</i> )
HIS 356	- European Women – Removed from Tier III, Spring 2016
HIS360/361	- Berlin Experience (Sem 2 hrs./Trip 1 hr.) <i>Cross-listed as TNS360/361</i> )
HUM 300	- Political Communication ( <i>Cross-listed as POL300 and SPE300</i> )
HUM 361	- Encounters with America ( <i>Cross-listed as FRE361</i> )
HUM 361	- Images of Women in Theatre and Film ( <i>Cross-listed as FRE361/WGS300</i> )
HUM 361	- Narratives of Childhood ( <i>Cross-listed as FRE361</i> )
IDV 300	- Central Europe ( <i>Cross-listed as HIS300/POL300</i> )
INT 350	-Jazz Fiction of Haruki Marakami ( <i>Cross-listed as INT/TNS350</i> )
ITY 331	- Information Storage & Management
ITY 415	- IT in the Organization
JMP 380	- Intro to Digital Humanities ( <i>Cross-listed as ENG380</i> )
LST 325	- Cross-Cultural Leadership ( <i>Cross-listed as TNS325</i> )
LST 335	- Song & the Community ( <i>Cross-listed as MUS335</i> )
MAT 300	- Cryptography
MAT 305	- The Heart of Mathematics
MAT 310	- History of Mathematics
MIS 322	- Ethics & Information Technology ( <i>Cross-listed as MIS322; Formerly MIS300/PHL410</i> )
MUS 305	- Jazz in Japan

MUS 312	- Music of Resistance, Revolution & Liberation
MUS 335	- Song & the Community ( <i>Cross-listed as LST335</i> )
NSC 305	- History of Science
PED 355	- Women's Health Issues ( <i>Cross-listed as WGS355</i> )
PED 357	- Community Nutrition ( <i>Formerly PED300</i> )
PHL 302	- The Meaning of Life ( <i>Cross-listed as REL302</i> )
PHL 320	- Philosophy and Literature ( <i>Formerly PHL410</i> )
PHL 322	- Ethics & Information Technology ( <i>Cross-listed as MIS322; Formerly PHL410</i> )
PHL 324	- Genetic Manipulation ( <i>Formerly PHL430</i> )
PHL 328	- Philosophy of Religion ( <i>Cross-listed as REL328</i> )
PHL 334	- Evolution and Intelligent Design ( <i>Formerly PHL430</i> )
PHL 410	- Buddhist Philosophy ( <i>Cross-listed as REL300</i> )
PHL 410	- Cognitive Science ( <i>Cross-listed as PSY300</i> )
PHL 430	- Genetic Manipulation
PHY 230	- Engineering Mechanics:Statics ( <i>Cross-listed as EGR230</i> )
POL 300	- Central Europe ( <i>Cross-listed as HIS300</i> )
POL 300	- Political Communication ( <i>Cross-listed as HUM300 and SPE300</i> )
POL 326	- Environmental Politics and Policies ( <i>Formerly POL400</i> )
POL 340	- Religion & Politics ( <i>Formerly POL300</i> ) ( <i>Cross-listed as REL340</i> )
POL 345	- Politics and Film ( <i>Formerly POL300</i> )
POL 370	- Drugs, Politics, and Public Policy
PSY 300	- Cognitive Science ( <i>Cross-listed as PHL410</i> )
PSY 300	- Denmark Travel (Sem 2 hrs/Trip 1 hr) ( <i>Cross-listed as EDU300</i> )
PSY 300	- Psychology of Religion ( <i>Cross-listed as REL300</i> )
PSY 300	- Stereotyping & Prejudice
PSY 301	- Human Sexual Behavior ( <i>Cross-listed as WGS301</i> )
PSY 305	-Industrial/Organizational Psychology ( <i>Cross-listed as BUS305</i> )
PSY 330	- Addictive Disorders ( <i>Formerly PSY400</i> )
PSY 340	- Forensic Psychology ( <i>Formerly PSY300</i> )
PSY 358	- Cognitive Neuroscience
PSY 405	- International and Cross-Cultural Psychology
PSY 418	- Adult Development and Aging ( <i>Formerly PSY400</i> )
REL 300	- Buddhist Philosophy ( <i>Cross-listed as PHL410</i> )
REL 300	- Psychology of Religion ( <i>Cross-listed as PSY300</i> )
REL 300	- Religion and Culture
REL 300	-Sex & Gender in Christian Tradition ( <i>Cross-listed as WGS300</i> )
REL 302	- The Meaning of Life ( <i>Cross-listed as PHL302</i> )
REL 305	- Perceptions of Death
REL 307	- Social Justice in Modern Christian Thght
REL 317	- The Writings of Paul
REL 322	- Native American Spirituality
REL 324	- Religion & the Environment ( <i>Formerly Spiritual Ecology</i> )
REL 328	- Philosophy of Religion ( <i>Cross-listed as PHL328</i> )
REL 330	- Religions and Cultures of India ( <i>Formerly REL300</i> )
REL 335	- Sex and Gender in Christian Tradition ( <i>Cross-listed as WGS335</i> )
REL 340	- Religion & Politics ( <i>Formerly POL300</i> ) ( <i>Cross-listed as POL340</i> )
REL 342	- Religion & Science
REL 346	- Religion & Violence
REL 355	- The Beat Movement ( <i>Cross-listed as ENG355</i> )
SCA/SOC 300	- Culture and Economic Development
SCA/ANT 301	- Hist Meth Archaeology ( <i>Cross-listed as CLA301</i> )
SOC 315	- Gender & Society ( <i>Cross-listed as WGS315</i> )
SOC 332	- Prisons & Social Control ( <i>Cross-listed as CRJ332</i> )

- SCA/SOC 334 - Magic/Witchcraft/Religion
- SCA/SOC 345 - Sociology of Religion
- SCA/SOC 346 - Sociology of Literature (*Formerly SCA300*)
- SCA/ANT 348 - Medical Anthropology
- SCA/SOC 363 - Deviance
- SPE 300 - Political Communication (*Cross-listed as HUM300 and POL300*)
- TNS 325 - Cross-Cultural Leadership (*Cross-listed as LST325*)
- TNS 340 - 1940's-A Pivotal Decade (*Cross-listed as HIS340*)
- TNS 345 - Caribbean Literature (*Cross-listed as ENG345*)
- TNS 350 - Jazz Fiction of Haruki Marakami (*Cross-listed as INT/ENG350*)
- TNS360/361 - Berlin Experience (Sem 2 hrs./Trip 1 hr.) *Cross-listed as HIS360/361*
- WGS 300 - Information Technology and the Feminine Myth (*Cross-listed as CSC300*)
- WGS 300 - Sex & Gender in Christian Tradition (*Cross-listed as REL300*)
- WGS 301 - Human Sexual Behavior (*Cross-listed as PSY301*)
- WGS 315 - Gender & Society (*Cross-listed as SOC315*)
- WGS 335 - Sex and Gender in Christian Tradition (*Cross-listed as REL335*)
- WGS 340 - Gender and Autobiography (*Cross-listed as ENG340*)
- WGS 340 - Romantiscism and Gender (*Cross-listed as ENG340*)
- WGS 354 - Scandalous Women (*Cross-listed as HIS354*)
- WGS 355 - Women's Health Issues (*Cross-listed as PED355*)
- WGS 361 - Images of Women in Theatre and Film (*Cross-listed as FRE361/HUM361*)

***REMOVED FROM TIER REQUIREMENTS:***

- HIS 350 - The Vietnam War (Removed from Tier III Fall 2002 – Spring 2004)
- HIS267 - Latin American History & Culture – Removed Spring 2016
- HIS356 - European Women – Removed Spring 2016

***PENDING APPROVAL:***

- BIO/HIS/TNS300 - Namibia Travel (Sem 2 hrs/Trip 1 hr) (Tier III)
- SCA 300 - Race and Ethnicity (Tier III)

WESTMINSTER COLLEGE  
 EXAMINATION WEEK SCHEDULE  
 Spring 2017  
 May 8-11

	<b>Exam Time</b>	<b>Exam Time</b>	<b>Exam Time</b>	<b>Exam Time</b>
	<b>8:30 a.m.</b>	<b>12:00 noon</b>	<b>3:00 p.m.</b>	<b>6:30 p.m.</b>
<b>Date of Exam</b>	<b>All Classes Meeting</b>	<b>All Classes Meeting</b>	<b>All Classes Meeting</b>	<b>All Classes Meeting</b>
Monday May 8	MWF 11:00	TR 1:00	MWF 9:00	MWF 8:00
Tuesday May 9	TR 9:30	MWF 2:00	TR 2:30	Tues/Thurs Eve (5:15 p.m. and after) & all sections of MAT114 & MAT124
Wednesday May 10	MWF 1:00	TR 4:00	MWF 10:00	Mon/Wed Eve (after 4 p.m.) & all sections of MAT090/111/121
Thursday May 11	TR 8:00	MWF 3:00	No Exam	No Exam

Daytime classes meeting at times other than those scheduled above will make use of the examination period scheduled for classes covering the largest portion of the usual class meeting time.

Final examinations are given at the option of the instructor. If given, they must be administered at the time scheduled above. Last unit exams also must be given at this time unless the examination period is used for: a) comprehensive final, b) the due date for final work in the course, or c) some comparable concluding assignment or examination.

## **SUPPLEMENTAL COURSE DESCRIPTIONS SPRING SEMESTER 2017**

### **BIOLOGY**

**BIO300 A – Environmental Toxicology:** In this course, you will be introduced to the field of environmental toxicology from a biological perspective. We will discuss the framework for study, methodology, uptake of chemicals from the environment, and toxicity. We will examine a wide array of endpoints from cellular biomarkers to population-level effects in invertebrates and vertebrates, including humans. Students enrolled in this course will also gain hands-on experience in chemical assays and instrumentation in the accompanying Environmental Chemistry Lab (BIO/CHM 300B).

Prerequisites: Bio 124/125, Bio 114/115 and CHM 114/115.

**BIO300 B – California Trip Orientation:** This is the preparatory seminar that precedes the May travel component of the course (2 credit hours). The two courses together serve as an introduction to the biology, geography, geology, and selected history of portions of Eastern and Central California. All students who join us on the May 2017 trip to California must complete the Spring Semester one-hour preparatory seminar with a grade of C or better.

Prerequisite: Students must have completed at least one Biology, Geology, or Environmental Science course by the beginning of the Spring Semester to enroll.

**BIO300 C – Namibia Trip Orientation:** This course will explore the environment and culture of one of Africa's most unique countries. Students will learn about and experience the historical impact of colonialism and apartheid on contemporary Namibia. The population of Namibia is small, only about 2.1 million, but is an extremely diverse combination of Europeans, mixed race, Bantu-speaking groups, and the San people. The class will travel to a variety of environmental, geological, and wildlife sites, including, among other things, a trip to the Sossusvlei dunes, Etosha National Park, UNESCO World Heritage site Twyfelfontein, N/a'ankuse Sanctuary, and the Gobabeb Training and Research Center. Registration is permission of instructor.

Prerequisite: HIS 110, 279, INT 201, ENV 105, permission of the instructors

### **ACCOUNTING, BUSINESS ADMINISTRATION, ECONOMICS, FINANCE**

**BUS300 A – Retail Management:** Is designed to broaden the knowledge of retailing over the typical marketing coursework. That broadening will help you understand what retailing is and why it exists in its various forms; appreciate what it takes for retailers to make profits while understanding their customers and keep them satisfied; and develop a broad outline of the various tools that retailers have to master including location analysis, merchandising, pricing and promotions. In addition, we will study the expansion of retailing through the Internet and the implications for the future.

Prerequisite: BUS250, Principles of Marketing

**BUS300 B – Non-Profit Marketing:** Is designed to broaden the knowledge of marketing as it relates to non-profit organizations. In particular, it will study the strategies developed for the unique structure of a non-profit and the implementation of those strategies to reach the goals and objectives of the organization.

Prerequisite: BUS250, Principles of Marketing



**BUS300 C – Sports Business Finance:** This course explores contemporary examples from marketing, sponsorship, facility construction, teams, leagues and law to illustrate the crucial role that money plays in sports and entertainment businesses. Emphasis is placed on understanding how the receipt, disbursement and utilization of funds can foster future growth in the sport businesses. Add to it, understanding how external factors influence sports and entertainment organizations from government to the economic cycle. The course will deal with such issues as sport financial analysis, capital planning and capital budgeting, feasibility studies, and economic impact in the sports and entertainment industry.

**Prerequisite:** Junior Standing and completion of ACC 215, ACC 216, BUS 220, BUS 250, and FIN 318

**BUS300 D – Booking & Presenting Live Entertainment:** This course focuses on the process of planning live and performing arts programs, series and seasons, selecting facilities, scheduling and budgeting, booking, negotiating contracts, marketing, pro forma settlements and professional ethics. Both profit-making and non-profit performance sectors are covered.

**Prerequisite:** Junior Standing and completion of ACC 215, ACC 216, BUS 220, BUS 250, and FIN 318

**ECN300 A – Open-Economy Macroeconomics:** This course emphasizes on the international aspects of Macroeconomics. The course will investigate modern monetary and exchange rate relationships between countries. We will analyze the balance of payments of countries, understand the issues related to international capital flows, and explain how exchange rates are determined. In addition, the standard aggregate supply and demand and the IS-LM models will be expanded to open market economies.

**Prerequisite:** ECN 211, ECN 212, MAT 122 or 124 and ECN 331

**ECN300 B – Global Inequality:** This seminar will examine economic inequality in global, historical, and theoretical perspective. After briefly reviewing classic works on the origin and nature of inequality, we will survey the broad sweep of economic history and then consider inter- and intra-national inequality from the perspective of a political economy of the world system. Although the focus is primarily on economic dimensions, there will some attention to intersections with gender, race/ethnicity, religion, age and other axes of inequality.

**Prerequisites** include at least one of the following: INT 201, TNS 201, BUS 340, ECN 211, ECN 212, SCA 111, POL 212, or instructor permission.

**FIN300 A – Portfolio Management:** The course will provide an in-depth study of the policies and procedures used in managing investment portfolios. Material covered will include investment policy, construction and management of investment portfolios, and performance evaluation.

**Prerequisite:** FIN 318.

## **CHEMISTRY**

**CHM200 A – Lab Instruction Techniques:** This course is for students who are qualified to serve as laboratory assistants in various chemistry courses. Students assist instructor in the laboratory and serve as mentors for the students in the course.

Prerequisite: open to students who have completed the lecture and laboratory of the course with a grade of “B” or better.

CHM410 A – Medicinal Chemistry: An Introductory Course to the field of Medicinal Chemistry. This course covers the fundamentals of medicinal chemistry, assuming little prior knowledge of the subject. It will cover the important areas of medicinal chemistry, including classification, design, development, manufacture, pharmacokinetics and metabolism of drugs. The course will examine various examples, applications and problems representative of the field.

Prerequisite: CHM114/115 & 124/125 with a grade of “C” or better & CHM314/315 with a grade of “C” or better.

### **COLLEGE LEARNING STRATEGIES**

CLS100 A – Academic Recovery Workshop: Academic Recovery Workshop, is a 1 credit hour, pass/fail, required course for all students beginning the semester on probation for the first time. The course is designed to identify, diagnose, and remedy deficits in academic areas in order to make the necessary improvements to be removed from, and stay removed from, probationary status by improving GPA and, therefore, overall academic success. Unlike other courses designed specifically toward study skill issues, this course is designed to address motivation, uncertainty about one’s direction, and the host of other, related issues that most often hinder academic success. Students must complete and pass this course before they are eligible to be placed back into satisfactory academic standing, and have also reached the appropriate GPA based on Westminster’s progressive scale.

CLS100 B – College Transition Workshop: College Transition Workshop is designed to encourage and support the connections college students diagnosed with Autism Spectrum Disorder (ASD) make with one another. The workshop provides opportunities for students to discuss and examine shared experiences, interests, and challenges in the college learning environment.

CLS100 C – College Study Strategies: The purpose of CLS 100, College Learning Strategies, is to enable the student to develop effective academic behaviors for college and life success. The course includes a balance between theoretical underpinnings and the experiential application of learning strategies. The focus of the course is on the research and theory in the psychology of learning, cognition, and motivation; the factors that impact learning; and the application of learning strategies. The course content is divided into a four-part model consisting of self-assessment, cognitive theories, self-regulation and strategies, and self-change. Each part overlaps the others to form a strong framework to foster the students’ understanding of the learning process and to help maximize their learning potential.

### **ENGLISH**

ENG200 A – The Columns Lab: This course is for students who wish to work on The Columns newspaper. Students will actively practice journalism skills, including reporting, editing, photography, videography, business management, social media coordination, and advertising. The class will be run as a journalism laboratory emphasizing hands-on learning with both peer-to-peer and professional mentorship, accompanied by some brief instructional exercises to

develop skills and ethics. Commitment to The Columns over the course of the semester is expected. Permission of instructor is required.

Prerequisite: ENG260

ENG330 A – Medical Visions in Literature: This course explores literary representations of disease, illness, health, pain, trauma, and the body from the Bubonic Plague to the AIDS crisis and Alzheimer’s. Our discussion will include philosophical examinations of medicine, as well as a consideration of medical texts, medical advertising, and anatomical images. We will consider patients, doctors, and caretakers as literary figures and literary artists. We will study disease as both a metaphor and a subject of realism. We will explore the patient/doctor power dynamic, the social ethics of healing, cultural attitudes toward medicine, and the way medical technologies (such as the stethoscope, the X-ray, and the MRI) have altered our concept of health. This course provides a strong humanities background for students in the health sciences field who are expected to develop skills of empathy and communication in their profession. This is a Tier III, Writing Intensive Optional course.

Prerequisites: ENG 103 and a 200-level English literature course OR permission of instructor.

ENG335 A – Crime/Mystery/Detection: In this course we will look primarily at short stories and novels from the early days of detective fiction. We will study some of the genre’s defining motifs (such as the brilliant, rational detective epitomized by Sherlock Holmes), as well as the social and cultural meanings of mystery stories (including the insight they give us into criminal behavior, surveillance, incarceration, and the dangers of urban life) and the relationship of detection to theories of narrative form. Our objectives will be to describe the characteristics of detective fiction, to explore the cultural work it did in nineteenth-century Britain, and to trace the legacy of these narratives from their origins to the present day. We will also continue work on literary analysis and writing skills. Since this is a “Literature and a Sense of Place” course, we will focus on two places: the country house and London. The country house has a deep resonance in British life and culture: it is associated with stability, order, and class harmony. However, crime fiction set in the country house often undermines these values, exposing the instability, disorder, and class conflict at the heart of British society. During the nineteenth-century, London was a growing city with growing problems: poor sanitation, overcrowding, sub-standard housing, and crime. In the fictions we will read, the dirty city’s physical oppressiveness and confusion often reflects a moral disorder at society’s core.

Prerequisites: ENG 103 and a 200-level English literature course OR permission of instructor.

ENG350 A – Shakespeare: In this course students will read a significant cross-section of the dramatic and poetic works of William Shakespeare, while exploring the complex historical and cultural issues at play in Renaissance England. In addition, students will be expected to wrestle with current critical and theoretical interpretations of Shakespeare’s work. The course will be offered with a Writing Intensive option. Prerequisites: a 200- level course in literature or permission of the instructor.

Prerequisites: ENG 103 and a 200-level English literature course OR permission of instructor.

## **GEOLOGY**

GEO300 A – Earth Materials: This course focuses on mineral and rock resources. It addresses the natural processes responsible for formation, distribution, and abundances of these resources.

Students will be introduced to the basics of crystallization and physical properties based on elemental chemistry. This course will also concentrate on common mineral and rock resources that are important to human society and future progress by clarifying how these resources are mined, extracted, utilized, and become cause for environmental concern. Lecture material will be complemented with field and laboratory components.

Prerequisite: GEO 108 (Physical geology), GEO 116 (Environmental geology) or GEO 118 (Historical geology).

**GEO300 B – Geology Field Course Orientation:** This one hour course prepares students for the Summer Geology Field Course and provides students with a comprehensive understanding of what to expect in the field. Students will learn background components that include an emphasis in geology and paleontology; but also include geography, ecology, history, and cultural aspects of the various traveled regions. Field methods and techniques will be explored and students will gain a better understanding of what is expected of them. Furthermore, students will research some aspect of the trip and present their findings in an oral presentation. No prerequisite.

**GEO300 C - California Trip Orientation:** This is the preparatory seminar that precedes the May travel component of the course (2 credit hours). The two courses together serve as an introduction to the biology, geography, geology, and selected history of portions of Eastern and Central California. All students who join us on the May 2017 trip to California must complete the Spring Semester one-hour preparatory seminar with a grade of C or better.

Prerequisite: Students must have completed at least one Biology, Geology, or Environmental Science course by the beginning of the Spring Semester to enroll.

### **HEALTH & EXERCISE SCIENCE**

**HES200 A – Leadership in Sport:** The Leadership in Sport course is designed to utilize a variety of active learning methods to gain a better understanding of the roles and responsibilities that team leaders use in an athletic environment. Many of these leadership qualities can be utilized in different situations throughout everyday life.

**HES300 A – Exercise Prescription:** The class will cover general principle of exercise prescription for healthy persons and individuals with special needs. Particular emphasis will be on training to improve fitness and performance. Fitness testing and risk factor assessment will be the basis of developing a safe effective exercise program.

Prerequisite: PED 340 Exercise Physiology.

### **HISTORY**

**HIS300 A – The Global History of the American Revolution:** The United States was born from war, revolution and intrigue, but these did not occur in isolation. The American Revolution was a “shot heard round the world,” and was itself a product of global political, economic and intellectual dynamics. This course will explore the causes, the experience, and the aftermath of the American Revolution from a global perspective that includes North America, the British Isles, continental Europe, Asia, and the Caribbean. We will aim to understand its immediate impact on those who lived through it, and its continued relevance through to today.

Prerequisites: ONE of the following: HIS102, HIS103, HIS106, HIS110, or the permission of the instructor.

HIS300 B – Oral History of War & Peace, Westminster Veterans: This course provides students with an introduction to the theory and practice of creating usable audio and visual historical documents. Through a series of common readings and practical tutorials, students will learn how to conduct oral interviews, make documentary films, and learn the ways to best preserve and promote the created documents. The aim for this course is to interview all members of the *Westminster Military and Veterans' Club*. This club has included been some of the most impressive and eminent students on campus over the last two years. To help tell their remarkable stories and to celebrate their service we will be interviewing them and producing a brief documentary video of their experiences in the service and at Westminster.

Prerequisite:

HIS300 C – Namibia Trip Orientation: This course will explore the environment and culture of one of Africa's most unique countries. Students will learn about and experience the historical impact of colonialism and apartheid on contemporary Namibia. The population of Namibia is small, only about 2.1 million, but is an extremely diverse combination of Europeans, mixed race, Bantu-speaking groups, and the San people. The class will travel to a variety of environmental, geological, and wildlife sites, including, among other things, a trip to the Sossusvlei dunes, Etosha National Park, UNESCO World Heritage site Twyfelfontein, N/a'ankuse Sanctuary, and the Gobabeb Training and Research Center. Registration is permission of instructor.

Prerequisite: HIS 110, 279, INT 201, ENV 105, permission of the instructors

HIS300D - Revolutions & Global Social Change: This seminar investigates the causes, trajectories, and variable outcomes of revolutions as vehicles of global social change from a comparative perspective. The first part of the course surveys revolutions throughout world history through the lens of social science theories of social revolution. The remainder of the course is devoted to a series of case studies, with special attention to the East European revolutions of 1989, culminating in the fall of the Berlin Wall and the dissolution of the Soviet Union between 1989 and 1991, and to the revolutionary protest wave in North Africa and the Middle East known as the Arab Spring.

Prerequisites: At least sophomore status and one prior course in transnational studies, political science, history, sociology, or instructor permission.

### **INFORMATION TECHNOLOGY**

ITY100 A – Introduction to Cybersecurity: This course will provide an introduction to the field of cybersecurity, including: computer forensics, software security, information assurance, intrusion detection, network security, cloud computing, business continuity, identity theft, and threat identification. The course will consider cybersecurity issues from national, international, transnational, institutional, and personal perspectives. We will utilize critical thinking to examine issues facing individuals and society, regardless of culture, such as terrorism, identity theft, how individuals can be effective and safe users of technology, on-line privacy, and how data signals are transmitted via digital networks. Readings and discussions from current literature will be included, and computer laboratory hands-on assignments will reinforce concepts discussed. There are no prerequisites to this class.

### **JOURNALISM/PUBLISHING**

JMP200 A – The Columns Lab: This course is for students who wish to work on The Columns newspaper. Students will actively practice journalism skills, including reporting, editing, photography, videography, business management, social media coordination, and advertising. The class will be run as a journalism laboratory emphasizing hands-on learning with both peer-to-peer and professional mentorship, accompanied by some brief instructional exercises to develop skills and ethics. Commitment to The Columns over the course of the semester is expected. Permission of instructor is required.

Prerequisite: ENG260

### **LEADERSHIP STUDIES**

LST131 A – Introduction to Career Management: Introduction to Career Management is a one hour course designed to inform students about career planning and management interventions and to accommodate students at different levels of decidedness about their career options. Lectures, readings, small group activities, electronic media, computer-based career guidance systems, and outside projects constitute a sample of the techniques used to deliver instruction in the course. In addition, one-to-one consultations with course instructors and personnel in the Career Center are encouraged.

LST133 A – Leadership in Residential Life: This course is designed for students who will be serving as Resident Advisors for the current academic year. The course will provide instruction to residence advisors about issues related to residence hall management, improving student satisfaction, peer leadership and behavior management, retention, and communications. Basic leadership theory and concepts will be presented then applied to the residential hall environment. This course will be taught seminar style and will use both problem-based learning processes as well as discussions on topics related to the resident advisor position. This course will be a credit/no credit course.

LST133 B – Women in Leadership: This is a one-hour course designed for students involved in the Remley Women’s Center (RWC). The lab will provide an opportunity for students, working as a team, to develop and implement campus-wide educational programming centered on gender issues, specifically issues related to women.

LST133 C – Greek Leadership: This service-learning course will introduce students to theories of leadership and the relationship between service and leadership. Through the use of a service-learning project, students will relate leadership theory to service, community needs and civic engagement. Students will apply the information presented in the course to improve their leadership skills, understand community issues, and develop strategies for addressing community challenges. Using active learning strategies, the course will emphasize listening, communication, critical thinking, and problem solving skills. Permission of the instructor may be required for enrollment. The course may be repeated with change of topic. The course will require a minimum of 15 hours of service per credit hour.

LST133 D – Leadership and Community: This service-learning course will introduce students to theories of leadership and the relationship between service and leadership. Through the use of a service-learning project, students will relate leadership theory to service, community needs and civic engagement. Students will apply the information presented in the course to improve their

leadership skills, understand community issues, and develop strategies for addressing community challenges. Using active learning strategies, the course will emphasize listening, communication, critical thinking, and problem solving skills. Permission of the instructor may be required for enrollment. The course may be repeated with change of topic. The course will require a minimum of 15 hours of service per credit hour.

LST133 E – Student Conduct Board: A Study of Restorative Justice is a one-credit hour course based on the mission and values of Westminster College and The Concept for Student Development- the organizing framework that coordinates and integrates all Westminster educational and developmental programs. As members of the Westminster community, we expect all of our students to embrace our four institutional values- integrity, responsibility, fairness, and respect. As members of the Student Conduct Board, it is important to understand the challenges and opportunities inherent in helping other student members of the Westminster community embrace and affirm those values. This course introduces the members of the Student Conduct Board to the guiding theories and philosophies of student conduct on a college campus. The Student Conduct Board encourages students to become engaged, responsible members of the college learning community by holding students accountable for their actions and by educating fellow students about the expectations of being a Westminster College student. Additionally, it helps SCB members: a) appreciate Westminster College history, its values/mission/vision and their individual and collective responsibility to strengthen its community and traditions; b) to see student conduct and governance in a new light; and c) begin to understand the impact leaders can have on a community.

LST400 A - Capstone in Leadership: While the course is experimental in nature and will engage students in its creation, it will focus on many of the following objectives: to reinforce and expand upon the lessons learned in LST 101, in particular through the concept of “leading oneself” to a greater sense of beliefs, values, and authentic personhood; at the same time, to understand oneself (and one’s cultural biases) within the broad context of the global community and diversity of culture; to conduct self-assessment in order to discover individual strengths and growth opportunities, as well as how to use these strengths in developing one’s own path to leadership; to study key principles of highly effective leadership and to understand how to put these principles into practice; to learn to lead others through an understanding of such concepts as coaching, mentoring, personal empowerment, cultural awareness, leadership agility, team-building, and conflict transformation; to learn to lead an organization through an understanding of such concepts strategic planning, change management, strategic communication, and organizational agility; and to fine-tune leadership traits and skills needed for success in all aspects of personal and professional life. Prerequisite: LST101

### **MUSEUM STUDIES**

MSM200 A – Introduction to Museum Studies: This course provides an introduction to the many aspects of museology, including the areas of exhibit design, conservation, education, interpretation, and administration. While method and theory will be included in the materials, much of the class will be oriented to practical life in the real world of museums. Students will read theoretical and methodological readings that provide a basis for hands-on projects and activities. The National Churchill Museum on the Westminster College campus serves as a lab for this course.

## **PHYSICAL EDUCATION**

PEDA00 A – Triathlon Training: In this activity class, students will participate in training for a multisport challenge: swimming, biking, and running. The training will be individualized, progressive, and monitored during the course of the spring semester. Students will complete the class by participating in a triathlon at the end of the semester. This event entails swimming 300 yards, biking 15 miles, and running 5K (3.1 miles).

## **PHYSICS**

PHY200 A – Algebra-Based Physics II: Algebra-based Physics II is a continuation of Algebra-based Physics I and covers the topics of oscillatory motion, waves, electricity and magnetism, optics, and modern physics.

Prerequisite: C- or better in Algebra-based Physics I.

## **POLITICAL SCIENCE**

POL300 A – Women and Politics: This course will explore the connection between gender and politics in America and in international contexts. Topics under investigation include political participation and the exercise of political power by women, historical and current social movements in support of women's rights, issues of social and political concern to women such as health, employment, and education, and relevant public policy debates.

Prerequisite: POL 112, POL 211, POL 212, or WGS 210.

POL300 B – Terrorism: The major objectives of this course are to increase your knowledge about terrorism: what it is, why it occurs, why targets are selected, and how to prevent it.

Prerequisites: SEC 201

## **PSYCHOLOGY**

PSY300 A – Abnormal Psychology Lab: Optional laboratory to accompany PSY 390. Meets three hours per week. Offered one semester every two years.

Prerequisites: PSY 113 and 274.

## **RELIGIOUS STUDIES**

REL200 A – Prophetic Leadership for Systemic Change: Systems give shape to our society. This course examines the theological implications of these systems. Employing personal narratives as our primary vehicle for learning and discussion and using a Christian theological framework, we will explore questions of systemic sin, structural brokenness, and personal and communal responsibility. This class will meet regularly at Fulton State Hospital (FSH) and relies upon the first hand stories of the staff who serve FSH and the clients who live there.

Prerequisite: One REL course or instructor approval

REL300A – Nepal Trip Orientation: Situated between the two most populated, and influential countries, in the world, Nepal represents a unique place in the world of politics, religion, and environmental justice. In April 2015, Nepal suffered a devastating earthquake that left thousands of people displaced from their homes and destroyed countless cultural and religious treasures. The impact the earthquake has left the government and non-governmental organizations alike struggling to support people in need. How does a population such as this respond to natural



disasters? What place does religion hold in the supporting, or hindering, the efforts for grief, relief, and recovery? How do we, as a Western society, attempt to help in such a situation? These are just some of the questions we will be asking over the course of the semester, and during our 14-day experience in various regions of this great country. This course will incorporate service-learning into its curriculum as we work with Yangmali Rai (class of 2014), and the Yang-Ward Foundation, which he founded during his time at Westminster to support single women living in rural areas of the country. We will be engaging in hands on service projects and intentional discussions with those directly impacted by the earthquake and the events following.

Prerequisite: One Religion or Philosophy course, Application, and Permission form the Instructor. This course consist of two parts: 2 credit hours during the Spring term for preparation and study, and 1 credit hour for travel to the country of Nepal.

### **SECURITY STUDIES**

SEC200 O – Introduction to Homeland Security: This course is a survey of United States homeland security threats, policies and organizations. By the end of the course, the student will have a broad overview of homeland security. Prerequisites: none.

SEC300 A – Global Food and Water: This course will review the current plight of the transnational food and water crisis. Students will study case studies in the west and non-western world. Students will study these problems from transnational, historical, environmental, philosophical, and economic lenses.

Prerequisite: INT 201 or TNS 201, ECN 211, POL 212, HIS 110, ENV 105 or permission of instructor

SEC300 B – Revolutions & Global Social Change: This seminar investigates the causes, trajectories, and variable outcomes of revolutions as vehicles of global social change from a comparative perspective. The first part of the course surveys revolutions throughout world history through the lens of social science theories of social revolution. The remainder of the course is devoted to a series of case studies, with special attention to the East European revolutions of 1989, culminating in the fall of the Berlin Wall and the dissolution of the Soviet Union between 1989 and 1991, and to the revolutionary protest wave in North Africa and the Middle East known as the Arab Spring.

Prerequisites: At least sophomore status and one prior course in transnational studies, political science, history, sociology, or instructor permission.

### **SOCIOLOGY**

SOC300 A – Race and Ethnicity: This course explores various aspects of race and ethnicity, including the social construction of racial and ethnic categories, theoretical perspectives on prejudice and discrimination, and how race and ethnicity are embedded in social institutions. The course includes discussion of some of the most pressing issues in American society, such new forms of discrimination, racial inequality in the criminal justice system, and how the racial/ethnic system is changing over time. Although the course focuses on the United States, it draws on international examples for comparative purposes.

Prerequisite: SCA 111, SOC 111, SCA 115 or ANT 115

## **SPANISH**

SPA200A – Guatemala Trip Orientation: This course is required for all participants in the May term travel course to Guatemala. Students will learn Spanish needed for travel and background medical knowledge needed to help at a clinic while in Guatemala.

## **TRANSNATIONAL STUDIES**

TNS100 A – Making Sense of Study Abroad: This course helps students reflect on their study abroad experience. Study abroad is a basic global experience, putting students in a different culture outside of their own cultural comfort zone. The act of spending an extended amount of time in a different culture makes the students transnational actors. The class will discuss the similarities and differences in cultures, the underlying structures of globalization that the students observed or experienced, and whether their perception of America (or their home countries) has changed. Formal writing, group interaction, and power point presentations are required for satisfactory completion of the course.

TNS100 B – Introduction to Study Abroad: This course will introduce students to the study abroad experience. It will focus on why students should study abroad, how students go about studying abroad, and where they may want to study abroad. The course will also focus on the logistics of preparing to study and travel abroad as well.

TNS200 A – Quebec Trip Orientation: This pre-travel course will focus on the nature of Quebec: its culture, history, and nationalist identity in the twenty-first century. The course will assist students in understanding a unique and complicated place and its citizens, *les Québécois*. Quebecois literature, culture, economy, and society will be explored. Students will grapple with the language and the culture. This one-credit hour pre-travel course and the two-credit hour summer travel course (June 1-12, 2016) are taught in English, open to non-French major and minor students, and for those wanting to explore a world language and culture closer to home in North America. Instructors: Ilinca & Jefferson (M 4:00-5:00 PM)

TNS200 B – Russian-US Simulation: This course (TNS 200 B) is for students interested in doing a series real-time leadership/decision-making simulations with Russian students from MGIMO (the foreign affairs/diplomacy university in Moscow, Russia which was started by Soviet leader Joseph Stalin, in 1944, to train Soviet diplomats). It is one of the most prestigious institutions in that nation. This simulation will see Westminster students (who must apply via competitive application to be part of the simulation course) represent the United States in a formal simulation with Russian students representing the Russian Federation. The focus of the simulation is to discuss and debate the differences, politically and in terms of foreign policy, between Russia and the United States. Both sides will also develop jointly solutions to the differences in policies and perspectives between the countries. The course will include weekly meetings and some live Skypes with MGIMO students. The long term goal is to take a group of Westminster students to western Europe (or Russia) to meet the MGIMO students in the 2016-17 academic year in order to hold a live, in-person simulation on foreign soil.

TNS300 A – Namibia Trip Orientation: This course will explore the environment and culture of one of Africa’s most unique countries. Students will learn about and experience the historical impact of colonialism and apartheid on contemporary Namibia. The population of Namibia is small, only about 2.1 million, but is an extremely diverse combination of Europeans, mixed race, Bantu-speaking groups, and the San people. The class will travel to a variety of environmental, geological, and wildlife sites, including, among other things, a trip to the Sossusvlei dunes,

Etosha National Park, UNESCO World Heritage site Twyfelfontein, N/a’ankuse Sanctuary, and the Gobabeb Training and Research Center. Registration is permission of instructor.

Prerequisite: HIS 110, 279, INT 201, ENV 105, permission of the instructors

TNS300 B – Global Inequality: This seminar will examine economic inequality in global, historical, and theoretical perspective. After briefly reviewing classic works on the origin and nature of inequality, we will survey the broad sweep of economic history and then consider inter- and intra-national inequality from the perspective of a political economy of the world system. Although the focus is primarily on economic dimensions, there will be some attention to intersections with gender, race/ethnicity, religion, age and other axes of inequality.

Prerequisites include at least one of the following: INT 201, TNS 201, BUS 340, ECN 211, ECN 212, SCA 111, POL 212, or instructor permission.

TNS300 C – Revolutions & Global Social Change: This seminar investigates the causes, trajectories, and variable outcomes of revolutions as vehicles of global social change from a comparative perspective. The first part of the course surveys revolutions throughout world history through the lens of social science theories of social revolution. The remainder of the course is devoted to a series of case studies, with special attention to the East European revolutions of 1989, culminating in the fall of the Berlin Wall and the dissolution of the Soviet Union between 1989 and 1991, and to the revolutionary protest wave in North Africa and the Middle East known as the Arab Spring.

Prerequisites: At least sophomore status and one prior course in transnational studies, political science, history, sociology, or instructor permission.

TNS300 D – Western European Government & Politics: A study of the foundations, structures and functions of the governments of selected major European countries. Offered every other spring semester.

Prerequisites: POL 112 or 212.

TNS300 E – Global Food and Water: This course will review the current plight of the transnational food and water crisis. Students will study case studies in the west and non-western world. Students will study these problems from transnational, historical, environmental, philosophical, and economic lenses.

Prerequisite: INT 201 or TNS 201, ECN 211, POL 212, HIS 110, ENV 105 or permission of instructor

TNS300 F – Religion and Violence: This course will investigate a number of large-scale outbreaks of violence among humans in the 20th and 21st centuries. The Holocaust will be studied first, and will then be used as a springboard to examine other genocides or atrocities.

Among the key questions that will guide the course are, “What happened in each genocidal event? What are the historical, political, economic, social, and religious roots of the genocide that occurred? Are there patterns that can be discerned among the various atrocities? How did religion, in particular, contribute to resistance (religion as “defiance”)? How did religion, in particular, serve as an accomplice to the violence (religion as “compliance”)? And what steps can be taken to prevent such catastrophes in the future, or at least to reduce the odds that they will occur?

Prerequisite: One course in religious studies, or permission of the instructor.

TNS300 G – Global Social Entrepreneurship: This course will allow students to apply team innovation skills in examining and building entrepreneurial opportunities for themselves. Students will work on projects that apply innovative and curiosity-based learning skills as they create systems for building capacity and delivery in a real-time social and business innovation organization.

Prerequisite: An introductory business or economics or transnational studies course and Permission of instructor

### **WOMEN AND GENDER STUDIES**

WGS300 A – Women and Politics: This course will explore the connection between gender and politics in America and in international contexts. Topics under investigation include political participation and the exercise of political power by women, historical and current social movements in support of women's rights, issues of social and political concern to women such as health, employment, and education, and relevant public policy debates.

Prerequisite: POL 112, POL 211, POL 212, or WGS 210.

**FALL SEMESTER 2017**  
**TENTATIVE SCHEDULE OF CLASSES**

<b><u>DEPT.</u></b>	<b><u>NO.</u></b>	<b><u>COURSE TITLE</u></b>
<b><u>ACCOUNTING, BUSINESS ADMINISTRATION, ECONOMICS, MIS</u></b>		
ACC	215	Principles of Financial Accounting
ACC	307	Govt. and Non-Profit Accounting
ACC	312	Intermediate Accounting I
ACC	319	Federal Income Tax I
ACC	320	Accounting Information Systems
BUS	220	Fundamentals of Management
BUS	221	Mgmt. Practices & Organ. Behav.
BUS	223	Business Law
BUS	250	Principles of Marketing
BUS	310	International Trade & Finance
BUS	322	Cross Cultural Managemet
BUS	325	Entrepreneurship
BUS	327	Operations Management
BUS	340	International Business
ECN	110	Intro. to Economics
ECN	211	Principles of Macroeconomics
ECN	212	Principles of Microeconomics
ECN	235	Research Meth. In Econ. & Bus.
ECN	308	Economics of Indust. Organ.
ECN	310	International Trade and Finance
ECN	331	Intermediate Macroeconomics
ECN	360	Math Economics
ECN	364	Labor Economics
ECN	400	Honors Thesis I
FIN	310	International Trade & Finance
FIN	318	Corporate Financial Management
FIN	350	Investments
FIN	354	Options & Futures
MIS	210	Spreadsheet Applications in Business
<b><u>ASIAN STUDIES</u></b>		
ANT	115	Cultural Anthropology
<b><u>ASIAN STUDIES</u></b>		
ASN	201	Asian Studies
<b><u>ASTRONOMY</u></b>		
AST	211	Astronomy
<b><u>BIOLOGY</u></b>		
BIO	100	General Biology I Ecol-Evol Systematics
BIO	107	Human Biology
BIO	124	Biodiversity Lecture

BIO	125	Biodiversity Lab
BIO	203	Human Anatomy
BIO	205	Ecology & Field Biology
BIO	301	Genetics
BIO	322	Vertebrate Biology
BIO	325	Molecular Cell Biology
BIO	345	Forest Resources & Management
BIO	415	Human Gross Anatomy
BIO	450	Evolution

### **CHEMISTRY**

CHM	105	Introduction to Chemistry
CHM	106	Introduction to Chemistry Lab
CHM	114	General Chemistry I
CHM	115	General Chemistry I Lab
CHM	200	Lab Instruction Techniques
CHM	314	Organic Chemistry I
CHM	315	Organic Chemistry I Lab
CHM	334	Analytical Chemistry I
CHM	335	Analytical Chemistry I Lab

### **CLASSICS**

CLA	215	Mythology
CLA	227	Greek Civilization
CLA	228	Roman Civilization
CLA	340	Conflicts in Pagan & Christian Worlds

### **COLLEGE LEARNING STRATEGIES**

CLS	090	Essentials of Reading & Writing
CLS	100	College Study Strategies
CLS	100	Academic Recovery Workshop
CLS	101	Supplemental Studies –English/Writing

### **COMPUTER SCIENCE**

CSC	104	Programming Logic & Design
CSC	211	Fundamentals of Computer Science II
CSC	205	Visual Basic Programming
CSC	327	Database Management Systems
CSC	350	Systems Analysis & Design

### **EDUCATION**

EDU	101	Introduction to Teaching
EDU	207	Health PE & Safety Elementary
EDU	221	Educational Psychology
EDU	230	Child Growth & Development
EDU	231	Education of the Except. Individual
EDU	280	Programs in Early Childhood
EDU	290	Foundations of Education
EDU	308	Meth Teach Social Studies Elem & MS
EDU	309	Teaching Writing in M.S. & Sec. Sch.
EDU	310	Meth Teaching Science in Elem & MS
EDU	385	Diversity in Education
EDU	425	Secondary School Teaching

EDU	431	Meth. of Teaching English: MS & Secd.
EDU	453	Classroom Organization & Mgmt.
EDU	490	Education Seminar
EDU	492	Student Teaching: Elementary or ECE
EDU	495	Student Teaching: Middle School
EDU	497	Student Teaching: Secondary

### **ENGLISH**

ENG	103	Academic Writing
ENG	200	The Columns Lab
ENG	204	Introduction to Literature
ENG	205	British Literature to 1800
ENG	238	American Lit to the Civil War
ENG	248	World Literature Before 1600
ENG	250	Grammar & Composition
ENG	270	Expository Writing
ENG	275	Introduction to Creative Writing
ENG	330	Literature of the Great Depression
ENG	345	Caribbean Literature
ENG	372	Creative Writing-Fiction
ENG	380	Digital Humanities
ENG	420	Honors Project
ENG	430	Honors Thesis I

### **ENVIRONMENTAL SCIENCE**

ENV	105	Intro. to Environmental Science
ENV	345	Forest Resource and Management

### **FOREIGN LANGUAGES**

FRE	101	Elementary French I
FRE	203	Intermediate French I
FRE	280	Intro to French Literature & Culture
FRE	3XX	Required for major-Upper-Level
FRE	306	Advance Grammer & Composition
LAT	101	Elementary Latin I
SPA	101	Elementary Spanish I
SPA	103	Accelerated Spanish I
SPA	203	Intermediate Spanish I
SPA	378	Latin American Civ.
SPA	381	Advanced Grammar and Composition

### **GEOLOGY**

GEO	108	Intro. To Physical Geology
GEO	305	Hydrogeology

### **HEALTH AND EXERCISE SCIENCE**

HES	104	First Aid & CPR
HES	207	Sch. Health, PE & Safety in Elem.
HES	220	Social Science in Sport
HES	230	Prevention & Care of Athl. Injuries
HES	231	Sports Psychology
HES	251	Intro. to Nutrition
HES	340	Exercise Physiology

HES	350	Adapted PE
<b><u>HISTORY</u></b>		
HIS	103	U.S. History to 1877
HIS	104	U.S. History Since 1877
HIS	109	World History I
HIS	279	African Civilization
HIS	330	World War I
HIS	331	American Slavery
HIS	422	Senior Thesis
HIS	423	Senior Thesis
HIS	424	Senior Thesis
<b><u>HONORS</u></b>		
HON	101	Intro. To Honors
HON	201	Advanced Honors Study
HON	301	Planning an Off-Campus Experience
HON	400	Planning a Honors Thesis
<b><u>HUMANITIES</u></b>		
HUM	277	Latin American Civilization
<b><u>INTERNATIONAL STUDIES</u></b>		
INT	201	Intro. to International/Trans. Studies
INT	210	Model U.N.
INT	214	Model U.N. Practicum
<b><u>INFORMATION TECHNOLOGY</u></b>		
ITY	177	Foundations of Inform. Tech. Sci.
ITY	305	Hardware and Trouble Shooting
ITY	351	Systems & Software Engineering Studio
<b><u>LEADERSHIP STUDIES</u></b>		
LST	101	The Leader Within
LST	133	Leadership in Residential Life
LST	133	Women in Leadership
LST	133	Leadership in the Community
LST	133	Greek Leadership
LST	133	Student Conduct Board
LST	180/280/380	College Tutor I, II & III
LST	201	Leadership Theory & Practice
<b><u>MATHEMATICS</u></b>		
MAT	090	Intermediate Algebra
MAT	111	College Algebra
MAT	114	Elementary Statistics
MAT	121	Pre-Calculus
MAT	122	Business Calculus
MAT	124	Calculus I
MAT	214	Calculus II
MAT	215	Linear Algebra
MAT	224	Calculus III
MAT	231	Math for Elem. & M.S. Teachers



MAT	310	History of Mathematics
MAT	314	Higher Geometry
MAT	422	Modern Algebra

### **MUSIC**

MUS	101A	Private Piano Lessons-Beginner
MUS	101B	Private Voice Lessons-Beginner
MUS	101C	Private Guitar Lessons-Beginner
MUS	105	Music Theory I
MUS	201A	Private Piano Lessons-Intermediate
MUS	201B	Private Voice Lessons-Intermediate
MUS	201C	Private Guitar Lessons-Intermediate
MUS	301A	Private Piano Lessons-Advanced
MUS	301B	Private Voice Lessons-Advanced
MUS	301C	Private Guitar Lessons-Advanced
MUS	LB5	Churchill Singers

### **PHILOSOPHY**

PHL	101	Intro. to Philosophy
PHL	102	World Religions
PHL	212	Introduction to Ethics
PHL	221	History of Ancient/Medieval Philos.
PHL	242	Biomedical Ethics
PHL	325	Genetic Manipulation

### **PHYSICAL EDUCATION**

PED	208	Creative Writing
PED	309	History & Philosophy of PE
PED	434	MS & Secd PE Methods
PED	497	Student Teaching PE
PED	A??	PE Activity Courses

### **PHYSICS**

PHY	200	Algebra Based Physics I/w/Lab
PHY	201	Physics I and Lab
PHY	223	Physics III

### **POLITICAL SCIENCE**

POL	112	Introduction to Political Science
POL	205	Introduction to Political Theory
POL	211	American Govt. & Politics
POL	212	Introduction to International Politics
POL	306	Post Soviet Politics
POL	316	American Jurisprudence
POL	326	Environmental Politics and Policy
POL	362	American Foreign Policy

### **PSYCHOLOGY**

PSY	112	Psychology as a Natural Science
PSY	113	Psychology as a Social Science
PSY	221	Educational Psychology
PSY	231	Sports Psychology
PSY	274	Methods in Experimental Psychology

PSY	310	Social Psychology
PSY	311	Social Psychology Lab
PSY	312	Developmental Psychology
PSY	313	Developmental Psychology Lab
PSY	412	Counseling Theory & Methods
PSY	431	Senior Thesis
<b><u>RELIGION</u></b>		
REL	102	World Religions
REL	316	Teaching of Jesus
REL	335	Sex & Gender In Christian Tradition
<b><u>SECURITY STUDIES</u></b>		
SEC	201	Intro. to Security Studies
SEC	400	Security Studies Capstone
SEC	491	Security Studies Thesis
<b><u>SOCIOLOGY AND ANTHROPOLOGY</u></b>		
SOC	111	Introduction to Sociology
SOC	300	Deviance
SOC	375	Social Science Research
<b><u>SPEECH</u></b>		
SPE	101	Introduction to Speech
SPE	203	Interpersonal Communication
SPE	310	Business/Professional Communication
<b><u>TRANSNATIONAL STUDIES</u></b>		
TNS	200	Intro. Projects
TNS	201	Intro. to International/Trans. Studies
TNS	210	Model U.N.
TNS	212	Model U.N. Team
TNS	214	Model U.N. Practicum
TNS	401	Jr.-Sr. Seminar Internat'l/Trans. Stud.
<b><u>WESTMINSTER SEMINAR</u></b>		
WSM	101	Westminster Seminar
WSM	102	Transfer Student Westminster Seminar
WSM	301	Westminster Seminar Mentor
<b><u>WOMEN AND GENDER STUDIES</u></b>		
WGS	203	Interpersonal Communication
WGS	210	Intro. to Women's Studies
WGS	300	Women in Conflict