

Global Health HES240/TNS 200
Summer 2015

Instructor: Amanda Stevens

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Course Description

The course studies basic public health concepts in a global context. Class readings and activities will help students understand the complexities inherent in improving health on a global scale, the impact of poverty and inequality on health, the role of institutions and major players in global health, and the link between global and local health problems and solutions.

*Upon successful completion of this course, a student earns credit in the Non-Western part of the Tier II Language/Culture context. General Education credit is earned through class activities in which students explore aspects of various cultures (history and tradition, institutions such as family and faith communities, economy, politics and law) and their impact on health status and strategies for prevention and treatment of disease.

Text: Intro to Global Health: Skolnik, R.L. (2012). Global Health 101. 2nd ed. Burlington, MA: Jones & Bartlett Learning.

Online readings and videos as assigned.

Teaching Philosophy

Each student has unique abilities and potential to grow and make a difference in their communities. Education provides the knowledge and experiences for students to tap into these abilities and realize their potential. My role as a teacher is to inspire and facilitate that personal growth by creating opportunities for students to learn new ideas and information, analyze their current beliefs, and apply their knowledge to real life problems. By creating a variety of instructional options, students experience multiple ways to understand and apply information and ideas. In my evaluation of student's work, I acknowledge their efforts and provide constructive feedback for personal, academic and professional growth.

Course Goals:

1. Explore underlying causes of global health concerns.
2. Critically examine contemporary global health issues confronting the international community. (apply an interdisciplinary perspective, considering social, economic, political, and environmental factors that affect global health.)
3. Understand the connection among individual behaviors, community health matters, and global health issues.

Course Objectives:

Students will be able to

1. Demonstrate basic principles and information regarding global health (Test)
2. Describe their own understandings of global health issues (Homework)
3. Share their insights of global health readings (Discussion Board)
4. Critically evaluate short global health video clips (Video Response)
5. Develop a comprehensive picture of two countries health status. (Global Tracker)
6. Apply Global Health principles to create a Project for Peace Proposal

Student Expectations:

Students are expected to conduct themselves according to the Westminster College values of Respect, Responsibility, Fairness and Integrity. Students are expected to participate fully, appropriately and professionally in all class discussions, homework, tests and activities. Please check News Forum once a day...

Netiquette Statement: Please treat everyone in class with proper respect and courtesy. Even though this is an online class, blogs and collaborative works require the same courtesy and respect. It's often easier to be critical in cyberspace, but there is no need to be negative, derogatory, or offensive, as none of this is conducive to any learning environment.

Moodle and Email

It is often critical that we communicate through Moodle and campus email. You will need to check your campus email often for communications from me or from other students regarding schedule changes, clarification of assignments, etc. If you send me or others in the seminar a message via Moodle, be sure to check the box that signals the system to send a copy of your message through our regular email system.

Learning Styles

Each of us has a personalized learning style. Please let me know if you have a particular style or challenge (e.g., severe test anxiety, slow reading speed or comprehension, vision or hearing impairment, or another learning challenge) that could benefit from special accommodations. Anyone who feels s/he may need an accommodation based on the impact of a disability should contact me to arrange an appointment as soon as possible. At this time we can discuss the course format, anticipate your needs and explore potential accommodations.

Special Considerations

Americans with Disabilities Act: Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact the professor as soon as possible so that the necessary accommodations can be made. Students should present appropriate verification from the Learning Opportunities Center, Westminster Hall. No requirement exists that accommodations be made prior to completion of this approved university process.

Westminster Honor Code

All faculty and students are required to follow the College's Honor Code, the ADA policy statement, college-wide policies prohibiting harassment and discrimination, the College Duty policy, and the Emergency Procedures. These policies and procedures can be found in the *Faculty Handbook*, Appendix R (hardcopy and on the Westminster College website), the *Faculty Advisor Handbook*, and the *Student Life Handbook*. Any submitted work that does not pass this institution's test of honesty and integrity will result in a failed grade for that assignment. Plagiarism, intentional or unintentional, will result in significant negative consequences, including notification to the Honor Commission.

Academic Misconduct

Academic Misconduct: As noted earlier, working with another person on assignments, exams, and papers is not allowed and will be considered academic misconduct.

According to the Publication Manual of the American Psychological Association (2001), plagiarism involves representing the work of another person as if it were your own work. Work can refer to the written words of another, or to the ideas. It is very important that you give appropriate credit to others when you use their work. If you use the exact

words of an author in any way, you must use quotation marks around those words and give the page number in citation. Paraphrasing involves rewriting someone else's work in order to say essentially what they said. It is best to use your own words, although rearranging the author's words (using no more than 3 words in a row that are the author's) can be considered paraphrasing. In either type of paraphrasing, the author should be referenced, but no page number needs to be cited.

All students are expected to know what constitutes plagiarism and to avoid committing it in their written work. If plagiarism exists, it is a violation of the Westminster Student Code of Conduct, whether or not the plagiarism was intentional. Academic misconduct is an extremely serious ethical and professional violation and may result in sanctions such as probation, suspension, or dismissal from the college.

Referencing Sources

All sources must be referenced on all assignments using APA citation style. An APA citation handout will be provided on Moodle. The Westminster College library can also be of assistance. www.westminster-mo.edu/academics/resources/library/resources

Grading Scale

Grades are assigned based upon the ten-point grading scale: Refer to the following page for assignments and assessment criteria.

A 93-100	B+87-89.99	C+77-79.99	D+67-69.99	
A-90-92.99	B 83-86.99	C 73-76.99	D 63-66.99	F 0-59.99
	B- 80-82.99	C- 70-72.99	D- 60-62.99	